## 

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## INPUT IS SPECIALLY DESIGNED FOR:

The SINCLAIR ZX SPECTRUM ( $16 \mathrm{~K}, 48 \mathrm{~K}, 128$ and + ), COMMODORE 64 and 128 , ACORN ELECTRON, BBC B and $\mathrm{B}+$, and the DRAGON 32 and 64 .
In addition, many of the programs and explanations are also suitable for the SINCLAIR ZX81, COMMODORE VIC 20, and TANDY COLOUR COMPUTER in 32 K with extended BASIC. Programs and text which are specifically for particular machines are indicated by the following symbols:

# PLANNING THE BEST COURSE 

| - | PLANNING A PROJECT |
| ---: | ---: |
| - | A CRITICAL PATH |
| - | EFFICIENCY |
|  | PERT CHARTS |

If you are trying to organise any sort of project-from servicing your car to buying a house-then this program can help you plan it out, and save you time as well
Have you ever found yourself half-way through a project such as decorating your living room and suddenly realised that if only you had planned the job properly you wouldn't now be sitting around waiting for the filler to dry before getting on with the painting? Or when you're fixing the car, found that if you'd planned it out properly you would have made sure that you replaced the stoplight switch before putting back the brake cylinder so that you now don't have to take it apart once again.
Any complex activity needs a certain amount of planning but sometimes there seem to be so many things you need to do, all taking differing lengths of time, and all depending on the successful completion of earlier activities that it is almost impossible to work out when to do what. Most activities usually also have a very clearly defined time when they must be finished.

## A CRITICAL PATH

If you work out the time taken by all the activities you will always find that there is one
particular chain of events that determines the total time taken by the whole project. This is known as the critical path, and any delay or speeding up of this sequence of events will alter the time for the whole project. Other activities may possibly be delayed but this won't affect the overall time.

Working this out is no easy matter if you are limited to plotting the critical path by hand. But using your computer and the program given here, analysing the best possible situation becomes much simpler. The program lets you build up a database of all the activities required for a particular project along with the times they take (or estimates if they're not known) and the order they should be carried out. It then calculates the critical path and tells you how much slack time you have for the non-critical tasks-so you know which ones you have some leeway with and how long you can put off doing them without extending the whole project.

The program is given in two parts. The first part that accompanies this article sets up a database of all your activities while the second half, given next time, calculates the critical path so you can work out the quickest and most efficient way of carrying out your project.

## TIME SAVING

Because it works out a critical path, the programming technique is often known as Critical Path Method (CPM) or Critical Path Analysis (CPA). Its other name is Program Evaluation and Review Technique or PERT, which refers to the method of planning using networks. These techniques first became fashionable in the early 1960s when they were used for the NASA space programme. One well quoted example were the savings made during the Polaris missile programme where the time taken for a given output was decreased by a factor of five! PERT programs are now used extensively in business and industry to increase efficiency in almost all projects. So if you own a small business (or even a large business) this program is ideal.

## PLANNING A PROJECT

But its use is not limited to businesses-any project, however small, can be evaluated with the program. The program really becomes useful, though, when you are doing something more complicated than decorating a room or repairing a car. One project many people undertake is buying or selling a house, and this involves coordinating many different

things-often within a very strict deadline. The diagram shows how you might draw a PERT chart for a house purchase. The circles enclose what are known as events. These are instances between activities that take up no time of their own. They simply mark the beginning or end of an activity. The activities are written along the lines joining the events, along with an estimate of the time needed.
At this stage many activities are uncertain and you'll find that a lot of the lines cross over one another. So although the information is all there, it is rather difficult to see exactly which are the important things to do quickly-or whether the whole thing can be done at all in the time allowed. Also as you progress with the purchase, other factors may appear which may alter the whole outlook (a rich aunt may leave you some money) so the chart would need to be updated. The advantages of using this program are enormous. You'll be able to create a neat printout of all the activities-and it can be updated in an instant. You'll be able to find the critical path through the mass of information so you can monitor this path more closely, taking immediate action if any delays appear. Or you may discover you need to replan some of the activities to make the project feasible in the first place.

Next time you'll see how to enter the information in the program. Meanwhile type in the first part of the program and save it ready to add the second part next time.
$\square$
5 BORDER Ø: PAPER 4: INK Ø: CLS
7 POKE 23658,8: POKE 23609,20
10 CLS : LET false $=0$ : LET ma=100: LET $\mathrm{me}=100$ : LET mh=212: LET se=-1: LET fe $=-1$ : GOSUB 12: LET ck =false:
LET aa $=\emptyset$ : LET ee $=\emptyset:$ GOTO 50
12 LET zz=9999: LET true = $1:$ LET $\mathrm{p} \$=$ "please input $\square$ ": LET a\$ = " $\square$ activity"
14 DIM w $\$(85,32)$ : LET $w \$(1)=" N 0 "+$ A\$ + " = PRECEDES event": LET w\$(2) = "YOU CAN'T USE THIS MANY"
16 LET w\$(3) = "YOU CAN'T USE THIS NUMBER $\square$ ": LET $w \$(4)=p \$+$ "text for this $\square$ "
18 LET w $\$(5)=a \$+$ " REFERS UNDEFINED EVENT"
22 DEF FN $a(x)=x^{*}(x<\emptyset)$ : DEF FN $z(x)=x^{*}(x>\emptyset)$
26 DIM a(ma): DIM g(ma)
30 DIM w(ma): DEF FN w(x) =ABS $x^{*}(x<1)+$ ABS $(2-x)^{*}(x>1)$ : DEF FN $x(x)=x^{*}\left(2.37572+x^{*} x^{*}(15.9402\right.$ $\left.-x^{*} x^{*}\left(184.744-x^{*} x^{*} 688.472\right)\right) / 1.20667$
34 DEF FN I\$ $(\mathrm{x})=(\mathrm{STR} \$(\mathrm{x})+$ " $\square \square \square \square$ $\square$ ")(TO 6)
36 DEF FN b(x) $=\mathrm{x}-\mathrm{INT}(\mathrm{x} / 256)^{\prime} 256$
38 DEF FN p\$(x) ="--"( TO INT
$((6-\mathrm{x}) / 2))$ : DEF FN $\mathrm{q} \$(\mathrm{x})=" \square \square "($ TO
INT ((6-x)/2))
40 DIM e(me)
42 DIM $\times(8)$

44 DIM s(mh): DIM f(mh): DIM u(mh): DIM $\mathrm{t}(\mathrm{mh})$ : DIM n(mh): DIM u\$(mh,20): DIM y (mh): DIM z(mh)
46 DIM p(mh): DIM q(mh)
48 DEF FN $u(x)=u(A B S x+(x=\emptyset))^{\prime}(x>\emptyset)$ : RETURN
50 CLS : PRINT " $1=$ define $\square " ;$ a $\$^{\prime \prime} 2=$ delete $\square$ ";a\$: PRINT " $3=$ define event"" " $4=$ delete event"
60 PRINT " $5=$ save to tape"" " $6=$ load tape""" $7=$ check tape"'" $8=$ show details"
62 PRINT " $9=$ QUIT" " $10=$ check and sort network"
64 PRINT " $11=$ calc with average durations"
66 PRINT "12 = calc with uncertainties": PRINT
70 INPUT t: PRINT t: IF $\mathrm{t}=9$ THEN STOP
72 IF $\mathrm{t}<1$ OR $\mathrm{t}>12$ THEN PRINT " $\mathrm{t}=$ ";t;" $\square$ NOT UNDERSTOOD": GOTO 114
$74 \mathrm{IF} \mathrm{t}>10$ AND NOT ck THEN PRINT "PLEASE RUN DATA CHECK FIRST": GOTO 114
76 IF aa $=\emptyset$ AND ( $\mathrm{t}>7$ OR $\mathrm{t}=5$ ) THEN PRINT "CAN'T DO - NO"; ${ }^{\text {T}}$; " $\square$ INPUT": GOTO 114
$80 \mathrm{IF} \mathrm{t}>7$ THEN GOTO 100
82 IF $\mathrm{t}=6$ THEN CLEAR : LET $\mathrm{t}=6$
84 IF $\mathrm{t}>4$ THEN PRINT "please input file name:";: INPUT f\$: PRINT $\$ \$$ : GOTO 100
86 LET $\$ \$=a \$$ : $\mathrm{IF} \mathrm{t}>2$ THEN LET $\mathrm{f} \$=$ "event"
88 PRINT p\$;\$;;" $\square$ number": PRINT "or zero to quit $\square$ ";
90 INPUT u: PRINT u: LET $u=$ INT $u:$ IF $u=\emptyset$ THEN GOTO 50


92 IF $u<1$ OR $u>z z$ THEN PRINT $w \$(3):$ GOTO 88
94 IF $t>2$ THEN LET $u=-u$
96 GOSUB 450：LET ck＝false
98 IF $(t=20 R t=4)$ AND $(\emptyset=u(x)$ OR
$z z<u(x))$ THEN PRINT＂YOU NEVER USED
THIS NUMBER＂：GOTO 114
100 GOSUB $20^{*}(t=1)+100^{*} t+900^{*}$ $(\mathrm{t}-10)^{*}(\mathrm{t}>10)$
112 GOTO 50
114 FOR $t=1$ TO 500：NEXT t：GOTO 50
$12 \emptyset$ IF $\emptyset<u(x)$ AND $z z>=u(x)$ THEN
GOSUB 942：GOSUB 932：GOTO 130
122 IF aa＝ma THEN PRINT $w \$(2) ; f \$:$ RETURN
124 LET $a a=a a+1:$ LET $a(a a)=x:$ LET $u(x)=u$
130 PRINT w\＄（4）；f\＄；＂：＂；：INPUT u\＄（x）：
PRINT $u \$(x)$ ：LET $x a=x$
140 PRINT $\mathrm{p} \$$ ；＂start event，finish event $\square$＂；：
INPUT s，f：PRINT s；＂$\square$＂；f：LET $s=$ INT s：
LET $\mathrm{f}=\mathrm{INT} \mathrm{f}$
142 IF $s<1$ OR $s>z z$ OR f $<1$ OR f $>z z$
THEN PRINT w\＄（3）：GOTO 140
150 LET $u=-\mathrm{s}$ ：GOSUB 450：IF $u(x)<\emptyset$ THEN GOTO 156
152 IF ee＝me THEN PRINT w\＄（2）；＂events＂：
GOTO 140
154 GOSUB 350


156 LET $s(x a)=x$
160 LET $u=-\mathrm{f}$ ：GOSUB 450：IF $u(x)<\emptyset$ THEN GOTO 166
162 IF ee＝me THEN PRINT w\＄（2）；＂events＂： GOTO 140
164 GOSUB 350
166 LET $f(x a)=x$
170 PRINT p\＄；＂probable time to do $\square$＂；： INPUT t（xa）：PRINT t（xa）
172 IF $\mathrm{t}(\mathrm{xa})<\emptyset$ THEN PRINT＂YOU CAN＇T DO IT THIS FAST＂：GOTO $17 \emptyset$
180 PRINT＂input time you are $9 \emptyset \%$ certain＂： PRINT＂it can be done in $\square$＂$;$ INPUT $n(x a):$ PRINT $n(x a)$
182 IF $n(x a)<t(x a)$ THEN PRINT＂THIS DISAGREES WITH PROBABLE TIME＂： GOTO 170
190 RETURN
200 FOR $b=1$ TO aa：IF $x=a(b)$ THEN LET $a=b$
$22 \emptyset$ NEXT $b$ ：LET $a(a)=a(a a):$ LET
$u(x)=z z+1$ ：LET $a a=a a-1:$ RETURN
$30 \emptyset$ IF $u(x)<\emptyset$ THEN GOSUB 946：GOSUB 933：GOTO 330
310 IF ee＝me THEN PRINT w\＄（2）；$\$ \$:$ RETURN
312 GOSUB 350

## C

5 POKE 53280，12：POKE 53281，12
$10 \mathrm{FA}=\emptyset: \mathrm{MH}=212: \mathrm{GOSUB} 12:$
$C K=F A: G O T O 50$

12 CLS\＄＝＂$": C M \$=", ": Z Z=32766:$
$M A=100: M E=100: 0 T \$=C H R \$(34): T R$ $=-1$ ：PRINTCLS $\$$
14 P\＄＝＂PLEASE INPUT $\square ": A \$=$＂ACTIVITY＂
16 DIMW\＄（5）：W\＄（1）＝＂NO $\square$＂+ A\＄＋＂$\square$
PRECEDES EVENT＂：W\＄（2）＝＂YOU CANT USE THIS MANY＂
18 W\＄（3）＝＂YOU CAN＇T USE THIS NUMBER＂ ：W\＄（4）＝P\＄＋＂TEXT FOR THIS $\square "$
20 W\＄（5）＝A\＄＋＂$\square$ REFERS TO UNDEFINED EVENT＂
$22 \operatorname{DEFFNA}(X)=-X^{*}(X<\emptyset): \operatorname{DEFFNZ}(X)$ $=-X^{*}(X>\emptyset)$
28 DIMA\％（MA），G\％（MA）
$30 \operatorname{DIMW}(M A): \operatorname{DEFFNW}(X)=-\operatorname{ABS}(X)^{*}(X$ $<=1)-\operatorname{ABS}(2-X)^{*}(X>1)$
$32 \operatorname{DEFFNX}(X)=X^{*}\left(2.37572+X^{*} X^{*}(15.9402\right.$ $\left.\left.-X^{*} X^{*}\left(184.744-X^{*} X^{*} 688.472\right)\right)\right) / 1.20667$
40 DIM E\％（ME）
44 DIM S\％（MH），F\％（MH），U\％（MH），T（MH）， $N(M H), U \$(M H), Y(M H), Z(M H)$
46 DIM P（MH），Q（MH）
$48 \operatorname{DEFFNU}(X X)=T R^{*} U \%(A B S(X X)$ $-(X X=\emptyset))^{*}(X X>\emptyset):$ RETURN
50 PRINTCLS\＄TAB（10）＂ $\mathbf{a n}^{\mathbf{2}}$ MAIN MENU島O＂
53 PRINT＂】1＝DEFINE』＂；A\＄：PRINT＂】2 ＝DELETE】＂；A\＄
55 PRINT＂‘】3＝DEFINE EVENT＂：PRINT＂』」4 ＝DELETE EVENT＂
60 PRINT＂＂』5＝SAVE DATA＂：PRINT＂】 $6=$ LOAD DATA＂

61 PRINT＂•】7＝DELETE FILE FROM DISK＂：PRINT＂＂』8＝SHOW DETAILS＂
62 PRINT＂ 1 － $9=($ RESTART）＂
63 PRINT＂ $1 \emptyset=$ CHECK AND SORT NETWORK＂
64 PRINT＂11＝CALC WITH AVERAGE DURATIONS＂
65 PRINT＂ 12 ＝CALC WITH UNCERTAINTIES
＂：PRINT＂ $13=$ OUTPUT TO $\square "$ ；
66 IF KK\＄＝＂Y＂THEN PRINT＂ $\mathbf{~ m}$ PRINTER＿／SCREEN＂
67 IF KK\＄＜＞＂$Y$＂THEN PRINT＂PRINTER／ EISCREEN＂
68 PRINT＂ 14 ＝（QUIT）＂
$69 \mathrm{~T}=\emptyset: I N P U T$＂ $\mathbf{9} \boldsymbol{\square} \boldsymbol{\square} \boldsymbol{\square}$ OPTION＂；T
70 IFT＝14THENINPUT＂ARE YOU SURE （Y／N）＂；AN\＄：IFAN\＄＝＂Y＂THENSYS58648： END
$71 \mathrm{IF}=13$ OR $\mathrm{T}=14$ THEN 100
72 IF $\mathrm{T}=9$ THEN $9 \emptyset \emptyset$
73 IFT＜10RT＞13THEN PRINT＂$\square \mathbf{\square} \mathbf{1}$ CODE＂$\square$ ；T；＂NOT UNDERSTOOD＂：GOTO 114
74 IFT＞10ANDNOT（CK）THEN PRINT
＂ $\boldsymbol{\square}$ FIRST＂：GOT0114
76 IFAA $=\emptyset$ AND $(T>70$ RT $=5)$ THENPRINT
 A\＄＋＂$\square$ INPUT＂：GOTO114
80 IFT＞7THEN100
82 IFT $=6$ THENCLR $: T=6$

84 IFT＞4THENPRINT＂$\square$＂P\＄；＂】／FILE NAME＂：INPUTF\＄：GOTO1ØØ
$86 \mathrm{~F} \$=\mathrm{A} \$: \mathrm{IFT}>2$ THENF $\$=$＂EVENT＂
88 PRINTCL\＄＂PLEASE INPUT』＂；F\＄；
＂』NUMBER＂：PRINT＂OR ZERO TO QUIT＂
90 INPUTU：U $=$ INT（U）：IFU＝ØTHEN5 $\emptyset$
92 IFU $<10$ R（ $~>~ Z Z)$ THENPRINTW\＄（3）：
FORDE＝ 1 TO999：NEXTDE：GOT088
94 IFT $>2$ THENU $=-U$
96 GOSUB450：CK＝FA
$98 \mathrm{IF}(\mathrm{T}=20 \mathrm{RT}=4)$ AND $(\emptyset=\mathrm{U} \%(\mathrm{X})$ ORZZ $<$ U\％（X））THENPRINT＂NUMBER NOT USED＂：GOT0114
100 IF KK\＄＝＂Y＂AND（ $T>7$ AND
T＜12）THEN OPEN 4，4：CMD4
101 PRINTCL\＄：ONTGOSUB120，200，300，400， 500，600，700，800，900，1000，2000，3000， 960
105 IF KK\＄＝＂Y＂AND $(T>7$ AND $T<13)$
THEN PRINT \＃4：CLOSE4
110 IFT＜5THEN86
112 GOTO5
114 FORT＝1T01000：NEXTT：G0TO50
$12 \emptyset$ IFØ＜U \％（X）ANDZZ＞$=\mathrm{U} \%(\mathrm{X})$ THEN
GOSUB942：GOSUB932：GOT0130
122 IF（AA＝MA）THENPRINTW\＄（2）；F\＄：
RETURN
$124 A A=A A+1: A \%(A A)=X: U \%(X)=U$
130 PRINTW\＄（4）；F\＄：INPUTU\＄（X）：XA＝X
140 PRINTP\＄；＇‘START EVENT，FINISH
EVENT＂：INPUT S，F：S＝INT（S）：F＝INT（F）
142 IFS＜10RS＞ZZORF＜10RF＞ZZ
THENPRINTW\＄（3）：GOTO140
$150 \mathrm{U}=-\mathrm{S}:$ GOSUB450：IFU\％（X）
＜ØTHEN 156
$152 \mathrm{IFEE}=\mathrm{ME}$ THENPRINTW\＄ （2）；＂EVENTS＂ ：GOTO140 154 GOSUB350 156 S\％（XA）$=X$ $160 U=-F:$ GOSUB450：IFU\％ （X）＜ØTHEN166 162 IFEE $=$ ME THENPRINTW\＄ （2）；＂EVENTS＂
：GOT0140 164 GOSUB350
$166 \mathrm{~F} \%(\mathrm{XA})=\mathrm{X}$
$17 \emptyset$ PRINTP\＄；＂PROBABLE TIME TO DO＂： INPUTT（XA）
172 IFT（XA）＜ØTHENPRINT＂YOU CANT DO IT THIS FAST＂：GOTO17Ø
180 PRINTP\＄；＂TIME YOU ARE 90\％ CERTAIN＂：PRINT＂‘IT CAN BE DONE IN＂：INPUTN（XA）
182 IFN（XA）＜T（XA）THENPRINT＂THIS DISAGREES WITH PROBABLE TIME＂：GOT0170
190 RETURN
200 FORB $=1$ TOAA：IFA $\%(B)=X T H E N A=B$
$22 \emptyset$ NEXTB：$X X=A \%(A A): U \%(X)=Z Z+1$ ：
$A \%(A)=X X: A A=A A-1:$ RETURN
300 IFU $\%(X)<\emptyset T H E N P R I N T$＂ $\mathbf{m}^{\mathbf{n}}$ EVENTS＂： XP $=\mathrm{U} \%(\mathrm{X}):$ GOSUB950：PRINTU\＄（X）： GOTO330
$310 \operatorname{IF}(E E=M E)$ THENPRINTW\＄（2）；F\＄：RETURN 312 GOSUB350
$33 \emptyset$ PRINTW\＄（4）；F\＄：INPUTU\＄（X）：S\％（X）＝Ø： RETURN
$350 \mathrm{EE}=\mathrm{EE}+1: \mathrm{E} \%(\mathrm{EE})=\mathrm{X}: S \%(\mathrm{X})=-1: \mathrm{F} \%$ $(X)=\emptyset: U \%(X)=U$
$36 \emptyset T(X)=\emptyset: N(X)=\emptyset: U \$(X)=" \cdots:$ RETURN
400 FORF $=1$ TOEE：IFE $\%(F)=X T H E N E=F$
$42 \emptyset$ NEXTF：XX＝E\％（EE）：：U\％（X）$=Z Z+1$ $: E \%(E)=X X: E E=E E-1: R E T U R N$
$450 Z=U-\operatorname{INT}((U-1) / M H)^{*} M H: Y=2: X=\emptyset$
460 IFX $=\emptyset$ THENIFØ $=U \%(Z) O R Z Z+1=U \%$ （Z）THENX＝Z
$47 \emptyset$ IFU $=U \%(Z)$ THENX $=Z:$ RETURN
480 IFY $=10 R \emptyset=U \%(Z)$ THENRETURN
$490 Z=Z+Y-M^{*} \operatorname{INT}((Z+Y-1) / M H)$ ：
$Y=Y+Y-\mathrm{MH}^{*} \operatorname{INT}((Y+Y-1) /$
MH）：GOTO46Ø
500 OPEN1，8，8，＂Ø：＂＋F\＄＋＂，S，W＂：
PRINT \＃1，MA；CM\＄；ME；CM\＄；MH；CM\＄；AA； CM\＄；EE；CM\＄；CK
510 IFCKTHENPRINT \＃1，SE；CM\＄；FE
520 FORA $=1$ TOAA $: X=A \%(A):$ PRINT \＃1，$X$ ； CM\＄U\％（X）CM\＄S\％（X）CM\＄F\％（X）CM\＄T（X） CM\＄N（X）CM\＄；
530 PRINT \＃1，G\％（A）CM\＄QT\＄U\＄（X）QT\＄： NEXTA
540 FORE $=1$ TOEE：X $=$ E\％（E）：PRINT \＃1， X；CM\＄U\％（X）CM\＄S\％（X）CM\＄F\％（X）CM\＄T （X）CM\＄N（X）
550 PRINT \＃1，QT\＄U\＄（X）QT\＄：NEXTE
$56 \emptyset$ FORX $=1$ TOMH：IFU $\%(X)=Z Z+1$ THEN PRINT \＃1，X
570 NEXTX：PRINT \＃1， 0
580 CLOSE1：RETURN

## I

1 MODE6
$10 M H=101: M A=50: M E=50: G O S U B 2 \emptyset:$

$$
C K=F A L S E: A A=\emptyset: E E=\emptyset: G O T 011 \emptyset
$$

$2 \emptyset U U=\emptyset: Z Z=9999$
30 A\＄＝＂$\square$ ACTIVITY＂
40 DIMW\＄（5）：W\＄（1）＝＂NO $\square "+A \$$

+ ＂$\square$ PRECEDES EVENT $\square$＂：W\＄（2）
$=$＂YOU CANT USE THIS MANY $\square "$
50 W\＄（3）＝＂YOU CANT USE THIS
NUMBER＂：W\＄（4）＝＂INPUT TEXT FOR
THIS $\square$＂
$60 \mathrm{~W} \$(5)=A \$+$＂$\square$ REFERS TO UNDEFINED EVENT $\square "$
$7 \emptyset$ DIMA $\square$ MA，G $\square$ MA，E $\square$ ME，S $\square$ MH，F $\square$ MH
80 DIMW（MA）
90 DIMU\％（MH），T（MH），N（MH），U\＄（MH） ， $\mathrm{Y}(\mathrm{MH}), \mathrm{Z}(\mathrm{MH}), \mathrm{P}(\mathrm{MH}), \mathrm{Q}(\mathrm{MH})$
100 RETURN
110 CLS：PRINT＂＂＂$\square 1=$ DEFINE，
2 ＝DELETE＂；A\＄＂‘ $\square 3$＝DEFINE，
4 ＝DELETE EVENT＂
120 PRINT＂$\square 5=$ SAVE INFORMATION，
$6=$ LOAD INFORMATION＂＇＂$\square 7=$ SHOW DETAILS＂
130 PRINT＂$\square 8=$ CALC WITH AVERAGE
DURATIONS＂＂＂$\square 9$＝CALC WITH
UNCERTAINTIES＂＂‘‘ $\square 13=$ QUIT＂
140 INPUTT：IFT＝13THENEND
150 IFT＞100RT＜1 THENPRINT＂CODE $\square$＂；
T；＂$\square$ NOT UNDERSTOOD＂：GOTO280
160 IFT＞6THEN260
170 IFT $=6$ THENCLEAR：T＝ 6
$180 \mathrm{IFT}=50 \mathrm{RT}=6$ THENINPUT＂•PLEASE
INPUT FILE NAME＂，F\＄：GOTO26Ø
$190 \mathrm{~F} \$=\mathrm{A}$ ：IFT＞2THENF\＄＝＂EVENT＂
200 PRINTF\＄；＂$\square$ NUMBER＂＂‘OR ZERO TO QUIT＂
210 INPUTU：U＝INT（U）：IFU＝ØTHEN11 $\emptyset$
220 IFU＜10R（U＞ZZ）THENPRINT＇W\＄（3）：
GOTO200
$230 \mathrm{IFT}>2$ THENU $=-U$
240 GOSUB580：CK＝FALSE
$25 \emptyset \operatorname{IF}(T=20 \mathrm{R} T=4)$ AND $(\emptyset=U \%(X)$ OR
ZZ＜U \％（X））THENPRINT＂YOU HAVEN＇T
USED THIS NUMBER＂：GOTO28Ø
260 ON（T）GOSUB290，480，500，560，630，700， 760，1360，1480
270 IFT＜5THEN190
280 GOSUB840：GOT0110
$29 \emptyset \mathrm{JM}=3: \mathrm{IFU} \%(\mathrm{X})>\emptyset$ ANDZZ $>=\mathrm{U} \%(\mathrm{X})$
THENCLS：GOSUB850：GOSUB830：GOTO 320
300 IF（AA＝MA）THENPRINTW\＄（2）；F\＄： RETURN
$310 A A=A A+1: A ? A A=X: U \%(X)=U$
$32 \emptyset$ PRINTW\＄（4）；F\＄：INPUTU\＄（X）：XA＝X
330 PRINT＂START EVENT，FINISH EVENT＂： INPUTS\％，F\％
340 IFS\％＝F\％ORS\％＜10R（S\％＞ZZ）OR F\％＜10R（F\％＞ZZ）THENPRINTW\＄（3）： GOTO330
$350 \mathrm{U}=-\mathrm{S} \%:$ GOSUB580：IFU\％（X）＜ OTHEN 380
360 IF（EE＝ME）THENPRINTW\＄（2）；＂EVENTS＂： GOTO33Ø
370 GOSUB540
380 S ？ $\mathrm{XA}=\mathrm{X}$
$390 \mathrm{U}=-\mathrm{F} \%:$ GOSUB580：IFU\％$(\mathrm{X})<\emptyset$ THEN 420
$4 \emptyset 0$ IF（EE＝ME）THENPRINTW\＄（2）；＂EVENTS＂ ：GOT0330
410 GOSUB540
420 F？ $\mathrm{XA}=\mathrm{X}$
430 PRINT＂PROBABLE TIME TO DO＂：INPUTT （XA）
440 IFT（XA）＜ØTHENPRINT＂YOU CAN＇T DO
IT THIS FAST＇＂：GOTO430
450 INPUT＂TIME YOU ARE 90\％
CERTAIN＂＂＂IT CAN BE DONE IN＂，N（XA）
460 IFN $(X A)<T(X A)$ THENPRINT＂THIS
DISAGREES WITH PROBABLE TIME＂：
GOTO430
470 RETURN
480 FORB $=1$ TOAA： $\operatorname{IF}(X=A$ ？$B)$ THENA $\%=B$
490 NEXTB：A？A\％＝A？AA：$U \%(X)=Z Z+1$ ：
$A A=A A-1:$ RETURN
「こワ
10 PCLEAR1：CLEAR2000：MH＝212：ME＝ $1 \emptyset \emptyset: M A=1 \emptyset 0: F A=\emptyset: G O S U B 2 \emptyset: C K=F A:$ GOT0140
$2 \emptyset \mathrm{ZZ}=9999: T \mathrm{R}=-1: \mathrm{P} \$=$＂INPUT $\square$＂：
A $\$=$＂$\square$ ACTIVITY＂： $\mathrm{E} \$=$ CHR $\$(13)$
30 DIMW\＄（5）：W\＄（1）＝＂NO＂＋A\＄＋
＂$\square$ PRECEDES EVENT＂：W\＄（2）＝＂YOU
CAN＇T USE THIS MANY $\square$＂
$40 \mathrm{~W} \$(3)=$＂YOU CAN＇T USE THIS
NUMBER＂：W\＄（4）＝P\＄＋＂TEXT FOR
THIS $\square "$
50 W\＄（5）$=$＂REFERS TO UNDEFINED EVENT＂
$6 \emptyset \operatorname{DEFFNA}(X)=-X^{*}(X<\emptyset): \operatorname{DEFFNZ}(X)=$ $-X^{*}(X>\emptyset)$
$7 \emptyset$ DIMA（MA），G（MA）
$80 \operatorname{DIMW}(M A): D E F F N W(X)=-A B S(X)^{*}$
$(X<=1)-\operatorname{ABS}(2-X)^{*}(X>1)$
$9 \emptyset \operatorname{DEFFNX}(X)=X^{*}\left(2.37572+X^{*} X^{*}(15.9402\right.$
$\left.\left.-X^{*} X^{*}\left(184.744-X^{*} X^{*} 688.472\right)\right)\right) / 1.20667$
100 DIME（ME）
110 DIMS（MH），F（MH），U（MH），T（MH），N（MH），
U\＄（MH），Y（MH），Z（MH）
$120 \operatorname{DIMP}(\mathrm{MH}), \mathrm{Q}(\mathrm{MH})$
$13 \emptyset \operatorname{DEFFNU}(X)=-U(\operatorname{ABS}(X)-(X=\emptyset))^{*}$
$(X>\emptyset):$ RETURN
140 CLS：PR＝Ø：PRINT＠11，＂MAIN MENU＂：
PRINT＂ 1 ＝DEFINE＂；A\＄；＂$\square$ OR EVENT＂：
PRINT＂ 2 ＝DELETE＂；A\＄；＂$\square$ OR EVENT＂
$15 \emptyset$ PRINT＂ 3 ＝SAVE DATA＂：PRINT
＂ 4 ＝LOAD DATA＂：PRINT＂ 5 ＝PRINT
DETAILS＂：PRINT＂ $6=$ QUIT＂
160 PRINT＂ $7=$ CHECK AND SORT
NETWORK＂
$17 \emptyset$ PRINT＂ $8=$ CALC WITH AVERAGE
DURATIONS＂
180 PRINT＂ 9 ＝CALC WITH
UNCERTAINTIES＂：PRINT＂？＂；
190 T\＄＝INKEY\＄：IFT\＄＜＂ 1 ＂ORT\＄＞＂ $9 "$
THEN190
$200 \mathrm{~T}=\mathrm{VAL}(\mathrm{T} \$):$ PRINTT

210 IFT＞7ANDNOT（CK）THENPRINT＂RUN DATA CHECK（7）FIRST’’：GOTO38Ø
220 IFAA $=\emptyset$ AND $($ T＞4ORT $=3)$ THENPRINT
＂CAN＇T DO－NO＂；A\＄；＂$\square$ INPUT＂：GOTO 380
230 IFT＞4THEN350
240 IFT $=4$ THENCLEAR2ØØの：T $=4$
250 IFT＞2THENPRINT＂PLEASE INPUT FILE
NAME＂：INPUTF\＄：GOTO350
260 CLS：PRINTA\＄；＂$\square$ OR EVENT（A／E）？＂；
270 T\＄＝INKEY\＄：IFT\＄＜＞＂A＂ANDT\＄＜＞
＂E＂THEN270
280 PRINTT\＄：IFT\＄＝＂A＂THENF\＄＝A\＄ELSE F\＄＝＂$\square$ EVENT＂
290 PRINT：PRINTP\＄；F\＄；＂$\square$ NUMBER＂：PRINT ＂OR ZERO TO QUIT＂
$30 \emptyset$ INPUTU：U＝INT（U）：IFU＝$\emptyset$ THEN14 $\emptyset$
310 IFU＜10RU＞ZZ THENPRINTW\＄（3）：
GOTO280
320 IFT\＄＝＂E＂THENU $=-U$
330 GOSUB700：CK＝FA
$340 \operatorname{IF}(T=20 R T=4)$ AND $(\emptyset=U(X) O R Z Z<U$
（X））THENPRINT＂‘YOU NEVER USED THIS
NUMBER＂：GOTO380
350 ONT GOSUB39Ø，59Ø，750，830，890，960，

## 1070，1550，1660

360 IFT＜3THEN290
370 GOTO140
380 FORT＝1T01000：NEXTT：GOTO140
390 IFF $\$<>$ A\＄THEN620
400 IF0 $<U(X)$ ANDZZ $>=U(X)$ GOSUB1030：
GOSUB1Øఏఏ：GOT0430
410 IFAA＝MA THENPRINTW\＄（2）；F\＄：
RETURN
$420 A A=A A+1: A(A A)=X: U(X)=U$
430 PRINTW\＄（4）；F\＄：INPUTU\＄（X）：XA $=X$
440 PRINTP\＄；＇‘START EVENT，FINISH
EVENT＂：INPUTS，F：S＝INT（S）：F＝INT（F）
450 IFS＜10RS＞ZZ ORF＜10RF＞ZZ THEN
PRINTW\＄（3）：GOTO440
$460 \mathrm{U}=-\mathrm{S}: G 0 S U B 70 \emptyset: I F U(X)<\emptyset T H E N 490$
470 IFEE＝ME THENPRINTW\＄（2）；＂EVENTS＂：
GOTO440
480 GOSUB660
$490 \mathrm{~S}(X A)=X$
500 U＝－F：GOSUB700：IFU $(X)<\emptyset T H E N 53 \emptyset$
510 IFEE＝ME THENPRINTW\＄（2）；＂EVENTS＂：
GOTO440
520 GOSUB660
$530 \mathrm{~F}(\mathrm{XA})=\mathrm{X}$
540 PRINTP\＄；＂PROBABLE TIME TO DO＂：
INPUTT（XA）
550 IFT（XA）＜ØTHENPRINT＂YOU CAN＇T DO
IT THIS FAST＂：GOT0540
560 PRINT＂INPUT TIME YOU ARE 9Ø\％
CERTAIN＂：PRINT＂IT CAN BE DONE IN＂：
INPUTN（XA）
570 IFN（XA）＜T（XA）THENPRINT＂THIS
DISAGREES WITH PROBABLE TIME＂：
GOT0540
580 RETURN

In the first article on fractals, you saw how simple recursive programs can be used to generate fascinating shapes by the repeated application of a single operation. These mathematically generated patterns display order and symmetry, but although they also share many features with the irregular forms found in nature, they still seem like little more than interesting curiosities.

Although fractals like these come much closer to modelling the natural world than is possible using the perfect shapes of traditional science, so far, they still fall a long way short of realism. This article shows how fractals can model forms found in nature.

The first program draws one of the natural world's most symmetrical forms-the six sided shape of a snowflake.

## -

$1 \emptyset$ BORDER Ø:PAPER Ø:INK 5:BRIGHT 1:CLS
20 LET AN $=2$ *ATN (1)/3:LET S2 = 2/SQR (3)
30 LET XC=127:LET YC=9Ø:LET
$S=120: L E T C=2$
50 GOSUB $10 \emptyset \emptyset$
60 STOP
$100 \emptyset$ LET $S=S / 3: I F S<1$ THEN LET $S=S^{*} 3$ :RETURN
1020 PLOT INVERSE 1;OVER 1;INT
(XC + S2 ${ }^{*}$ S $^{*}$ SIN $\left.(-\mathrm{AN})\right),\left(\mathrm{YC}-\mathrm{S}^{*} \mathrm{~S}^{*} \mathrm{COS}\right.$
$(-A N)): F O R K=\emptyset T O 8^{*} A T N(1)-A N$
STEP $2^{*}$ AN
$103 \emptyset$ DRAW XC $+2^{*}$ S $^{*}$ SIN $(K)-$ PEEK 23677,YC - 2* ${ }^{*}$ * COS (K) - PEEK 23678
1040 DRAW XC + S2*S*SIN (K + AN) - PEEK 23677,YC - S2* ${ }^{*}$ COS (K + AN) - PEEK 23678
1050 NEXT K
$106 \emptyset$ LET C=C-1:GOSUB 1000
$107 \emptyset$ LET YC=YC-1.36*S:GOSUB $100 \emptyset$
1080 LET YC $=Y C+.68^{*} S: L E T$
$X C=X C+1.19^{*} \mathrm{~S}$ : GOSUB $10 \emptyset \emptyset$
1090 LET YC $=Y C+1.36^{*}$ S:GOSUB 1000
1100 LET YC $=Y C+.68^{*} S: L E T$
XC $=\mathrm{XC}-1.19^{*} \mathrm{~S}$ :GOSUB $1 \emptyset \emptyset 0$
1110 LET YC = YC $-.68^{*} S$ :LET XC $=X C-1.19^{*}$ S:GOSUB $1 \emptyset 0 \emptyset$
1120 LET YC $=$ YC $-1.36^{*}$ S:GOSUB 1000
1130 LET YC $=Y C+.68^{*} S:$ LET
$X C=X C+1.19^{*} S: L E T S=S^{*} 3:$ LET
$C=C+1:$ RETURN


10 HIRES $\emptyset, 1: M U L T I ~ \emptyset, 1,7:$ COLOUR 5,5
$2 \emptyset \mathrm{AN}=2^{*} \mathrm{ATN}(1) / 3: S 2=2 / \operatorname{SQR}(3)$
$30 \mathrm{XC}=80: Y \mathrm{Y}=99: \mathrm{S}=99: \mathrm{C}=4$
50 GOSUB 10ØØ:FOR D $=1$ TO 50Ø0:NEXT D:COLOUR Ø, $\emptyset$
60 MULTI RND(1)*16,RND(1)*16,RND(1)*16: GOTO 6Ø
$1000 \mathrm{~S}=\mathrm{S} / 3:$ IF $\mathrm{S}<1$ THEN $\mathrm{S}=\mathrm{S}^{*} 3:$ RETURN
$1010 \mathrm{CL}=\mathrm{CL}+1: \mathrm{IF} \mathrm{CL}>3$ THEN $\mathrm{CL}=1$
$1020 \mathrm{XX}=\mathrm{INT}\left(\mathrm{XC}+\mathrm{S}^{*} \mathrm{~S}^{*} \mathrm{SIN}(-\mathrm{AN})\right): \mathrm{YY}=$
INT(YC - S2 $\left.{ }^{*} \mathrm{~S}^{*} \mathrm{COS}(-\mathrm{AN})\right)$
1025 FOR K $=\emptyset$ TO $8^{*}$ ATN(1) - AN STEP $2^{*}$ AN
1030 LINE XX,YY,XC + 2*S*SIN(K),YC $-2^{*}$ S $^{*}$ COS(K),CL
1040 LINE XC $+2^{*} \mathrm{~S}^{*} \operatorname{SIN}(\mathrm{~K}), \mathrm{YC}-2^{*} \mathrm{~S}^{*} \operatorname{COS}(\mathrm{~K})$, $X C+S 2^{*} S^{*} \mathrm{SIN}(\mathrm{K}+\mathrm{AN}), Y \mathrm{Y}-\mathrm{S} 2^{*} \mathrm{~S}^{*} \mathrm{COS}$ ( $\mathrm{K}+\mathrm{AN}$ ), CL
$1045 X X=X C+S 2^{*} S^{*} S I N(K+A N): Y Y=Y C-$ S2* ${ }^{*} \mathrm{COS}(\mathrm{K}+\mathrm{AN})$
1050 NEXT K
$1060 \mathrm{C}=\mathrm{C}-1:$ GOSUB $10 \emptyset \emptyset$
1070 YC $=Y C-1.36^{*} S: G O S U B 10 \emptyset 0$
$1080 Y C=Y C+.68^{*} S: X C=X C+1.19^{*} S:$ GOSUB 1000
1090 YC = YC + 1.36*S:GOSUB 1000
$11 \emptyset \emptyset Y C=Y C+.68^{*} S: X C=X C-1.18^{*} \mathrm{~S}:$
GOSUB $100 \emptyset$
$1110 Y C=Y C-.68^{*} S: X C=X C-1.19^{*} S:$ GOSUB 1000
1120 YC=YC-1.36*S:GOSUB $1 \emptyset \emptyset \emptyset$
$1130 \mathrm{YC}=\mathrm{YC}+.68^{*} \mathrm{~S}: \mathrm{XC}=\mathrm{XC}+1.19^{*} \mathrm{~S}: \mathrm{S}=$ $S^{*} 3: C=C+1:$ RETURN

The listing is as for the Commodore 64, except for the following lines:

10 GRAPHIC 2:COLOR $\emptyset, \emptyset, 1,1$
$2 \emptyset$ AN $=\operatorname{ATN}(1) / 3: S X=2 / \operatorname{SQR}(3)$
$30 X C=512: Y C=512: S=700$
50 GOSUB $10 \emptyset \emptyset$
$6 \emptyset$ GOTO 60
$1000 S=S / 3: I F S<10$ THEN $S=S^{*} 3:$
RETURN
$1010 \mathrm{CL}=\mathrm{CL}+1: \mathrm{IF} \mathrm{CL}>7$ THEN $\mathrm{CL}=1$
$102 \emptyset$ POINT $\emptyset, I N T\left(X C+S 2^{*} S^{*} \operatorname{SIN}(-A N)\right.$ ),
INT(YC - S2 ${ }^{*}$ S $^{*}$ COS ( - AN)):REGION (CL)
$1 \emptyset 3 \emptyset$ DRAW 1 TO XC $+2^{*} S^{*} \mathrm{SIN}(\mathrm{K}), Y C-2^{*} \mathrm{~S}^{*}$ COS(K)

Move on from the idealized shapes of mathematically generated fractals to forms which are capable of modelling the natural world with convincing reality

1040 DRAW 1 TO XC + S2* ${ }^{*}$ *IN(K + AN), $\mathrm{YC}-\mathrm{S} 2^{*} \mathrm{~S}^{*} \mathrm{COS}(\mathrm{K}+\mathrm{AN})$

## $\Theta$

10 MODE1
$2 \emptyset$ VDU23;82Ø2; $\emptyset ; \emptyset ; \emptyset ; 19,1,4 ; \emptyset ; 19,2,6 ; \emptyset ;$
$3 \emptyset$ PROCSTAR $(64 \emptyset, 512,5 \emptyset \emptyset, \emptyset)$
40 END
$5 \emptyset$ DEFPROCSTAR (X,Y,S,C)
60 LOCAL I
70 IF $\mathrm{S}<16$ THEN ENDPROC
80 IF $\mathrm{C}=4$ THEN $\mathrm{C}=1$
90 GCOL $\emptyset, C$
100 VDU29,X;Y;
$110 \mathrm{XL}=\mathrm{S}^{*} \operatorname{COS}(\mathrm{PI} / 6): \mathrm{YL}=\mathrm{S} / 2$
$12 \emptyset$ MOVEØ,S:MOVEXL, -YL:PLOT85, - XL, $-\mathrm{YL}$
130 MOVEØ, - S:MOVEXL,YL:PLOT85, - XL, YL
$14 \emptyset \operatorname{PROCSTAR}(X, Y, S / 3, C+1)$
$15 \emptyset$ FORI $=\emptyset T O 2{ }^{*} \mathrm{PI}-\mathrm{PI} / 3 S T E P P I / 3$
$16 \emptyset \operatorname{PROCSTAR}\left(X+\mathrm{S}^{*} \operatorname{SIN}(\mathrm{I})^{*} .68, Y+\mathrm{S}^{*} \operatorname{COS}\right.$
(I)** $68, S / 3, C+2)$

170 NEXT
180 ENDPROC

## T

10 PMODE3,1:PCLS:SCREEN1,Ø
$2 \emptyset \mathrm{AN}=2^{*} \operatorname{ATN}(1) / 3: S 2=2 / \operatorname{SQR}(3)$
$30 X C=127: Y C=95: S=135: C=4$
50 GOSUB1ØØØ
60 GOT06Ø
$1000 S=S / 3: I F S<1$ THEN $S=S^{*} 3:$
RETURN
1010 IF $\mathrm{C}=2$ THEN COLOR4 ELSEIFC $=1$
THENCOLOR2 ELSECOLORC
1020 DRAW" ${ }^{\text {BM" }}+$ STRS(INT(XC + S2*S*SIN
(-AN)) + "," + STR\$(INT(YC -S2*S*
$\operatorname{COS}(-A N))): F O R K=\emptyset T O 8^{*}$ ATN $(1)-$ AN
STEP 2*AN
$103 \emptyset \operatorname{LINE}-\left(X C+2^{*} S^{*} \operatorname{SIN}(K), Y C-2^{*} S^{*} \mathrm{COS}\right.$
(K)),PSET
$104 \emptyset$ LINE - (XC + S2 ${ }^{*}$ S $^{*} S I N(K+A N), Y C-$
S2* ${ }^{*}$ COS $(K+A N)$, PSET
1050 NEXT:PAINT(XC,YC)
$1060 \mathrm{C}=\mathrm{C}-1:$ GOSUB1ØØØ
1070 YC $=Y C-1.36^{*} S: G 0 S U B 1000$
$1080 Y C=Y C+.68^{*} S: X C=X C+1.19^{*} S:$
GOSUB1ØØØ
$1090 Y C=Y C+1.36^{*} \mathrm{~S}:$ GOSUB100Ø
$1100 Y C=Y C+.68^{*} S: X C=X C-1.19^{*} S:$


GOSUB1000

```
1110 YC=YC-.68*S:XC = XC - 1.19'S:
    GOSUB1000
    1120 YC =YC-1.36'S:GOSUB1000
    1130 YC = YC +.68* S:XC =XC +1.19* S S =
        S'3:C=C+1:RETURN
```

This program is based on the snowflake curve originally drawn by von Koch．It can be regarded as either an infinitely crinkled snow－ flake or an island of infinite coastline．The program specifies（Line 2 2 ）an equilateral triangle（in which all three angles are $60^{\circ}$ and all sides are equal），with a size factor set to S 2 ． Line $3 \emptyset$ sets up X and Y coordinates for the centre，a scale factor for the size of each triangle and a variable to vary the colour．Line $5 \emptyset$ calls a recursive subroutine，which draws a six－sided star－shaped figure．

## SYMMETRY AND CHAOS

Despite the outline＇s irregularity，much of the symmetry of the star－shape remains．Symme－ try is necessary for modelling shapes like the snowflake，which combine order and chaos， and such shapes are common in Nature．But many natural structures that can best be understood as fractals are totally lacking in symmetry．Examples of these are the bends of the Mississippi River，the surface of a soap－ flake，the holes in a Swiss cheese，the craters of the Moon，the veins and arteries of the body and the shapes of mountains．What distingu－ ishes these from the symmetrical，mathemati－ cally generated shapes is that they also contain a degree of randomness．But it is possible to generate this，too，by using the computer＇s own random number generator．Here，for example，is a program to model a mountain：


10 BORDER＠：PAPER＠：INK 7：BRIGHT 1：CLS 15 PRINT AT 6，2；INVERSE 1 ；
＂口FRACTAL MOUNTAIN GENERATORロ＂
20 DIM C（200，2，2）：LET F＝1：LET G $=2$ ：LET $C(1,1,2)=25: \operatorname{LET} C(1,1,1)=\emptyset$
22 INPUT＂ENTER＇RESOLUTION＇OF MOUNTAIN［ 16－100］？$\square$＂；
23 IF $S<16$ OR S $>100$ THEN GOTO 22 24 INPUT＂ENTER DEGREE OF ＇RUGGEDNESS＇YOU REQUIRE［1 TO 5 ］？＂；RG
25 IF RG＜ 1 OR RG＞ 5 THEN GOTO 24
26 DEF FN R $(\mathrm{X})=\mathrm{RG}-\left(\left(\mathrm{RND}^{*} \mathrm{X}\right)^{*}\left(2^{*} \mathrm{RG}\right)\right)$ 27 PAPER 1：CLS
30 LET $L=230 / \mathrm{S}: L E T H=L /(S Q R 3)$
40 FOR K $=2$ TO $S+1:$ LET $C(K, 1,1)=C$
$(1,1,1)+L^{\prime} K-\operatorname{FN} R(1)$ ： $\operatorname{LET} \mathrm{C}(K, 1,2)=$ $\mathrm{C}(\mathrm{K}-1,1,2)$－FN R（1）：NEXT K
50 FOR $J=1$ TO S：FOR K＝1 TO $S-J+1$ $6 \emptyset \operatorname{LET} C(K, G, 1)=F N R(1)+(C(K, F, 1)+C$

$(K+1, F, 1)) / 2$
$7 \emptyset$ LET C（K，G，2）$=F N$ R（1）$+H+(C(K, F, 2)+$ $\mathrm{C}(\mathrm{K}+1, \mathrm{~F}, 2) /)^{2}$
80 PLOT C（K，F，$), C(K, F, 2)$ ：DRAW C（ $K+1, F$ ， 1）－PEEK 23677，C（K＋1，F，2）－PEEK 23678
90 DRAW C（K，G，1）－PEEK 23677，C（K，G，2）－ PEEK 23678：DRAW C（K，F，1）－PEEK 23677， C（K，F，2）－PEEK 23678
100 NEXT K：LET $F=3-F: L E T G=3-F$ ： NEXT J
110 FOR $y=40$ TO $\emptyset$ STEP -.75
120 PLOT $\varnothing, y$
130 FOR $n=1$ TO 100
140 LET $a=$ RND ${ }^{*} 1 \emptyset$
150 LET $b=5-$ RND 10
160 IF a＋PEEK $23677>255$ THEN LET $\mathrm{n}=100:$ DRAW 255 －PEEK 23677，b：GOTO 190
170 IF（PEEK 23678）$+\mathrm{b}<\emptyset$ THEN GOTO 150
180 DRAW a，b
190 NEXT $n$
200 NEXT y
210 FOR $m=$ USR＂a＂TO USR＂a＂+7 ：READ a：POKE m，a：NEXT m
220 DATA $16,56,84,16,56,84,146,16$
230 FOR $\mathrm{n}=1$ TO 80
240 PRINT AT $17+$ INT（RND＊4），RND＊31； BRIGHT 1；PAPER 4；INVERSE 1；CHR\＄144；
250 NEXT $n$
260 PRINT \＃1；INVERSE 1；AT 0，4；
＂$\square$ RES＇＝＂；S；＂ロロロ RUGGEDNESS $=" ;$ RG；＂$\square "$
270 GOTO 270

10 HIRES 0,1 ：MULTI 5，13，＠：COLOUR 6，14： $X=1$
15 BLOCK Ø，100，159，199，3：FOR Z＝ 1 TO 80： PLOT RND（1）＊160，RND（1）＊100，2：NEXT Z
16 FOR $Z=1$ TO 20：LINE 0，100＋XX，159， $100+\mathrm{XX}, 9: X=X+.4: X X=X X+X:$ NEXT $Z$
$2 \emptyset$ DIM C（200，1，1）：F＝ $0: G=1: C(0, \emptyset, 1)=$ $150: C(\varnothing, \emptyset, \varnothing)=10$
$30 \mathrm{~S}=50: \mathrm{L}=140 / \mathrm{S}: \mathrm{H}=\mathrm{L} / \mathrm{SQR}(2)$
40 FOR K＝1 TO S：C $(K, \emptyset, \varnothing)=C(\emptyset, \varnothing, \emptyset)+L^{*}$ $\mathrm{K}-3+\mathrm{RND}(1){ }^{*} 6$
$45 C(K, \emptyset, 1)=C(K-1, \emptyset, 1)-3+\operatorname{RND}(1)^{*} 6$ ： NEXT K
50 FOR J＝1 TO S：FOR K＝$\quad$ TO S $-J$
$60 \mathrm{C}(\mathrm{K}, \mathrm{G}, \emptyset)=3-\mathrm{RND}(1)^{*} 6+(\mathrm{C}(\mathrm{K}, \mathrm{F}, \emptyset)+\mathrm{C}$ $(K+1, F, \emptyset)) / 2$
$7 \emptyset C(K, G, 1)=3-R N D(1) * 6-H+(C(K, F$, 1）$+C(K+1, F, 1)) / 2$
80 LINE C（K，F， 0$), C(K, F, 1), C(K+1, F, \emptyset), C$ （ $\mathrm{K}+1, \mathrm{~F}, 1$ ）， 1
$9 \emptyset \operatorname{LINE} C(K+1, F, \emptyset), C(K+1, F, 1), C(K, G, \emptyset), C$ （K，G，1），2
95 LINE C（K，G，Ø），C（K，G，1），C（K，F，Ø），C（K，F，1），3
100 NEXT K：E $=1-F: G=1-$ F：NEXT J 110 GOTO 110

## Cz

10 GRAPHIC 1：COLOR 1，1，5，6
15 DRAW 2，0，700 TO 1023，700：
PAINT $3, \emptyset, 800$
$2 \emptyset$ DIM $C(100,1,1): F=\emptyset: G=1: C(\emptyset, 0,1)=$ $850: C(0, \emptyset, 0)=28$
$30 \mathrm{~S}=2 \emptyset: \mathrm{L}=800 / \mathrm{S}: H=L / S Q R(1)$
$4 \emptyset$ FOR $K=1$ TO S:C(K, Ø, $)=C(\emptyset, \emptyset, \emptyset)+L^{*}$ $K-1 \emptyset+R N D(1)^{*} 2 \emptyset$
$45 C(K, \emptyset, 1)=C(K-1, \emptyset, 1)-1 \emptyset+R N D(1) *$ 20:NEXT K
$5 \emptyset$ FOR $J=1$ TO S:FOR K $=\emptyset$ TO S $-J$
$6 \emptyset C(K, G, \emptyset)=2 \emptyset-R N D(1)^{*} 4 \emptyset+(C(K, F, \emptyset)+$ $C(K+1, F, \emptyset)) / 2$
$7 \emptyset C(K, G, 1)=2 \emptyset-R N D(1)^{*} 4 \emptyset-H+(C(K, F$, 1) $+C(K+1, F, 1)) / 2$
$75 \mathrm{CL}=\left(\mathrm{RND}(1)^{*} 2\right)+2$
80 DRAW CL,C(K,F,Ø),C(K,F,1) TO C(K + 1,F, Ø), $C(K+1, F, 1)$
$9 \emptyset$ DRAW CL TO C(K,G, $), C(K, G, 1)$ TO C(K,F, Ø), C(K,F,1)
100 NEXT K:F $=1-F: G=1-F:$ NEXT $J$

10 MODE1
$2 \emptyset \operatorname{DIMC}(2 \emptyset \emptyset, 1,1): F=\emptyset: G=1: C(\emptyset, \emptyset, 1)=$ $15 \emptyset: C(\emptyset, \emptyset, \emptyset)=128$
$30 \mathrm{~S}=64: \mathrm{L}=1024 / \mathrm{S}: H=L / S Q R(2)$
$4 \emptyset$ FORK $=1$ TOS:C $(K, \emptyset, \emptyset)=C(\emptyset, \emptyset, \emptyset)+L^{*} K$
$-5+R N D(1 \emptyset): C(K, \emptyset, 1)=C(K-1, \emptyset, 1)$
$-5+$ RND (10):NEXT
50 FORJ $=1$ TOS:FORK $=\emptyset$ TOS $-J$
$6 \emptyset C(K, G, \emptyset)=2 \emptyset-R N D(4 \emptyset)+(C(K, F, \emptyset)+C$ $(K+1, F, \emptyset)) / 2$
$7 \emptyset C(K, G, 1)=2 \emptyset-R N D(4 \emptyset)+H+(C(K, F, 1)$ $+C(K+1, F, 1)) / 2$
$80 \operatorname{MOVEC}(K, F, \emptyset), C(K, F, 1): \operatorname{DRAWC}(K+1, F$, Ø), $C(K+1, F, 1)$
$9 \emptyset \operatorname{DRAWC}(K, G, \emptyset), C(K, G, 1): D R A W C(K, F, \emptyset)$, C(K,F,1)
100 NEXT:G $=F: F=1-F:$ NEXT

10 PMODE4,1:PCLS: SCREEN1,1
$2 \emptyset \operatorname{DIMC}(2 \emptyset \emptyset, 1,1): F=\emptyset: G=1: C(\emptyset, \emptyset, 1)$ $=150: C(\emptyset, \emptyset, \emptyset)=1 \emptyset$
$30 \mathrm{~S}=80: \mathrm{L}=230 / \mathrm{S}: \mathrm{H}=\mathrm{L} / \operatorname{SQR}(3):$ DEFFNR $(X)=3-$ RND $(\emptyset) * 6$
$4 \emptyset$ FOR $K=1$ TO S: C(K, $\emptyset, \emptyset)=C(\emptyset, \emptyset$,
$\emptyset)+L^{*} K-$ FNR $(\emptyset): C(K, \emptyset, 1)=C(K-1$,
$\emptyset, 1)$ - FNR ( $\emptyset$ ): NEXT
50 FORJ $=1$ TO S: FORK = $\emptyset$ TO S $-J$
$6 \emptyset C(K, G, \emptyset)=F N R(\emptyset)+(C(K, F, \emptyset)$
$+C(K+1, F, \emptyset)) / 2$
$70 \mathrm{C}(\mathrm{K}, \mathrm{G}, 1)=\mathrm{FNR}(\emptyset)-\mathrm{H}+$
$(C(K, F, 1)+C(K+1, F, 1)) / 2$
$8 \emptyset$ LINE (C(K, F, Ø), C(K, F, 1)) - (C(K+1, $F, \emptyset), C(K+1, F, 1))$, PSET
$9 \emptyset$ LINE - (C (K,G, $), C(K, G, 1))$, PSET: LINE - (C(K,F, $), C(K, F, 1))$, PSET

100 NEXT:F $=1-\mathrm{F}: G=1-\mathrm{F}:$ NEXT 110 GOTO110

The program draws small, irregular triangles, starting from the bottom left of the screen, and builds up the image as plotting continues across and up the screen.

Line 30 sets a size factor for the fractal triangles and specifies the length of one side and the height of the triangles. Line $4 \emptyset$ loops 200 times, setting two array variables to the starting coordinates for each fractal triangle. Notice that there is a random factor, so the values will vary within a small range each time you RUN the program. Line $5 \emptyset$ sets up two loops-one to move across the screen and draw triangles, and another to move up the screen.

The vertex of each triangle is specified at Lines $6 \emptyset$ (the X coordinate) and $7 \emptyset$ (the Y coordinate). Line $8 \emptyset$ moves the cursor to the left-hand corner of the triangle, then draws the base. In the Spectrum program, notice the PEEKs subtracted from the coordinates to specify absolute points on the screenwithout these, some points would lie off screen, and so cause an error when the computer tries to DRAW them. Line $9 \emptyset$ DRAWs to the vertex of the triangle, then to the left corner-the start. Line $1 \emptyset \emptyset$ completes the first loop-to draw triangles across the screen-then sets variables to move the plotting position up screen and begin the next row of triangles. In the Spectrum version only, the rest of the program fills in the foreground to complete the picture.

## MULTIPLE SHAPES

Changing the values of some of the variables in the programs you have seen so far will give different shapes. But the variation only affects the size, position and detail of the image, not its overall shape. The next program lets you specify any of a range of fractal elements, then see a fractal model built up from that particular shape. The large number of subroutines in this listing limits the number of levels of recursion and therefore the detail of the image drawn by the Commodores, so an alternative program which is suitable for the Commodore 64 is given later.

10 POKE $23658,8:$ LET F $=\emptyset:$ LET A $\$=$ "" $:$ LET $C L=1$
$2 \emptyset$ DIM X(100):DIM Y(1Ø0):DIM T(30):DIM U(30):DIM V(6Ø):DIM W(6Ø):DIM J(100) 25 BORDER Ø:PAPER 7:INK Ø:CLS
30 GOSUB 140
40 GOSUB 350
50 INPUT "No OF LEVELS OF RECURSION $\square$ ";NR:IF ABS (INT (NR)) < 1 THEN GOTO 50
60 LET F=1:LET N = $0: C L S$
$7 \emptyset$ PLOT INVERSE 1;OVER 1;INT(127 + X(P)), INT $(85+Y(P))$
80 GOSUB 50Ø:IF $P>=2$ THEN GOTO 80
90 LET $A \$=$ INKEY\$:IF A\$ = "" THEN GOTO

90
100 PRINT \# 1;"0 TO QUIT, ANY OTHER TO CONTINUE"
110 LET A\$ = INKEY\$:IF A\$ = "" THEN GOTO 110
120 IF $A \$<>$ " 0 " THEN GOTO 25
130 CLS :STOP
140 IF $\mathrm{F}=\emptyset$ THEN GOTO 170
150 PRINT "SAME INITIAL SHAPE [ Y/N ] ? $\square$ ";
160 LET A\$ = INKEY\$:IF A\$ < > "Y" AND A\$ < > "N" THEN GOTO 160
165 PRINT A\$
170 IF $F=\emptyset$ OR $A \$=$ " $N$ " THEN GOSUB 230
180 FOR K $=2$ TO CV + 1
190 LET $P=K-1$
200 LET $X(P)=T(K):$ LET $Y(P)=U(K)$
210 NEXT K
220 RETURN
230 INPUT "NO OF VERTICES IN INIT" $\square$ "; VT
240 FOR L = 2 TO VT + 1
250 INPUT "VERTEX $\square " ;(L-1) ; "=" X, Y$
260 LET $T(L)=X^{*} 85$ : LET $U(L)=y^{*} 85$
270 IF $L=2$ THEN PLOT INT $(127+T(L))$,INT $(85+U(L))$
275 IF L < > 2 THEN DRAW
$127+\mathrm{T}(\mathrm{L})-$ PEEK $23677,85+\mathrm{U}(\mathrm{L})-$ PEEK 23678
280 NEXT L
290 PRINT "CLOSED CURVE [ Y/N ] ? $\square$ ";
300 LET A\$ = INKEY\$: IF A\$ < > "N" AND
$A \$<>$ " $Y$ " THEN GOTO $30 \emptyset$
305 PRINT A\$
310 IF A\$ = "N" THEN LET CV = VT:PAUSE Ø:RETURN
320 LET CV $=V T+1: \operatorname{LET} T(C V+1)=T(2)$ :

$$
\operatorname{LET} U(C V+1)=U(2)
$$

330 DRAW $127+T(C V)-$ PEEK $23677,85+U$ (CV) - PEEK 23678

340 RETURN
350 CLS :IF F = Ø THEN GOTO 380
360 PRINT "SAME GENERATOR [ Y/N ] ? $\square$ ";
370 LET A\$ = INKEY\$:IF A\$ < > "Y" AND
A\$ < > " $N$ " THEN GOTO 370
375 PRINT A\$
380 IF $F=\emptyset$ OR A $\$=$ "N" THEN GOSUB 400
390 RETURN
400 INPUT "NO OF VERTICES IN GENERATOR NOT INCLUDING ENDS $(\emptyset, \emptyset)$ AND $(1, \emptyset) \square " ; G N$
420 PLOT INVERSE $1 ;$ OVER $1 ; 85,85$
430 FOR $M=2$ TO GN +1
440 INPUT "GENERATOR VERTEX $\square$ ";
( $M-1$ ); " $={ }^{" X} X, Y$
450 IF ABS $(\operatorname{INT}(X))>1$ OR ABS $(\operatorname{INT}(Y))>1$ THEN GOTO $44 \emptyset$
$46 \emptyset$ LET $V(M)=X: L E T ~ W(M)=Y: L E T X=X$ ${ }^{*} 85+85:$ LET $Y=85+Y^{*} 85:$ DRAW
X - PEEK 23677,Y - PEEK 23678
470 NEXT M
480 DRAW 175 - PEEK 23677,85 - PEEK

## 23678：PAUSE Ø

490 RETURN
500 IF NR $=N$ THEN GOSUB 520
505 IF NR＜＞N THEN GOSUB 570
510 RETURN
520 FOR W $=1$ TO GN＋ 1
530 LET $\mathrm{P}=\mathrm{P}-1$
540 IF ABS $X(P)>127$ OR ABS $Y(P)>85$ THEN GOTO 560
550 DRAW $127+X($ P $)$－PEEK 23677，
$85+\mathrm{Y}(\mathrm{P})$－PEEK 23678
560 NEXT W：RETURN
570 LET N＝N＋1
580 IF $\mathrm{N}=1$ THEN LET JM $=\mathrm{CV}-1$
585 IF $\mathrm{N}<>1$ THEN LET JM $=\mathrm{GN}+1$
590 FOR E＝1 TO JM
595 IF $P=1$ THEN LET $\mathrm{E}=\mathrm{JM}:$ NEXT E：RETURN
600 LET TX $=X(P)$ ：LET TY $=Y(P)$
610 LET BX $=X(P-1)$ ：LET BY $=Y(P-1)$
620 LET DX $=$ TX - BX：LET DY $=$ TY $-B Y$
630 FOR F $=2 \mathrm{TO} \mathrm{GN}+1$
640 LET $X(P)=D X^{*} V(F)-D Y^{*} W(F)+B X$
650 LET $Y(P)=D Y^{*} V(F)+D X^{*} W(F)+B Y$
660 LET P $=P+1$
670 NEXT F
680 LET X（P）$=$ TX：LET $Y(P)=T Y$
690 LET J（CL）$=$ E：LET CL＝CL＋1：GOSUB
500：LET CL $=\mathrm{CL}-1:$ LET E $=\mathrm{J}(\mathrm{CL})$
700 NEXT E
710 LET $\mathrm{N}=\mathrm{N}-1$
720 RETURN

10 DIMX（50），Y（50），XT（10），YT（10），XG（2Ø） ，YG（20），J（50）
$15 \mathrm{~F}=\emptyset: \mathrm{A} \$=$＂＂$: \mathrm{CL}=\emptyset$
20 MODE1：VDU28，Ø，2，39，Ø
30 GOSUB140
40 GOSUB350
50 INPUT＂NO OF LEVELS OF
RECURSION $\square " ;$ NR\％：IF NR\％＜1THEN50
$6 \emptyset \mathrm{~F}=1: \mathrm{N}=\emptyset: C L G$
70 MOVE $640+X(P), 480+Y(P)$
80 GOSUB500：IFP＞OTHEN80
90 VDU7
100 CLS：PRINT＂0 TO QUIT，ANY OTHER KEY TO CONTINUE＂
$110 \mathrm{~A} \$=\mathrm{GET} \$$
120 IF $A \$=" Q$＂THEN CLS：END ELSE 20
$140 \mathrm{IFF}=\emptyset T H E N G O S U B 230:$ GOTO180
150 INPUT＂SAME INITIAL SHAPE（Y／N）？＂；A\＄
170 IF $A \$=$＂$N$＂THEN GOSUB230
180 FORK $=1$ TOCV
$190 \mathrm{P}=\mathrm{K}-1$
$200 \mathrm{X}(\mathrm{P})=\mathrm{XT}(\mathrm{K}): Y(\mathrm{P})=\mathrm{YT}(\mathrm{K})$
210 NEXT
220 RETURN
230 INPUT＂NO OF VERTICES IN INITIAL
SHAPE＂；VT\％：IFVT\％＜1 THEN230
240 FORL $=1$ TOVT\％

250 PRINT＂VERTEX $\square " ; L ;: I N P U T " \square-\square "$
$X, Y: I F \operatorname{ABS}(X)>10 R A B S(Y)>1$ THEN 250
$260 \mathrm{XT}(\mathrm{L})=\mathrm{X}^{*} 512: \mathrm{YT}(\mathrm{L})=\mathrm{Y}^{*} 42 \varnothing$
270 IFL $=1$ THENMOVE640＋XT（L），480＋YT
（L）
280 DRAW640＋XT（L）， $480+Y T(L)$ ：NEXT
290 INPUT＂CLOSED CURVE（Y／N）？＂；A\＄
310 IFAS＝＂N＂THENCV＝VT\％：DEL＝ INKEY（200）：RETURN
$320 \mathrm{CV}=\mathrm{VT} \%+1: \mathrm{XT}(\mathrm{CV})=\mathrm{XT}(1): \mathrm{YT}(\mathrm{CV})$ $=\mathrm{YT}(1)$
330 DRAW640＋XT（CV），480＋YT（CV）
340 RETURN
350 CLS：IFF $=\emptyset$ THEN 380
360 INPUT＂SAME GENERATOR（Y／N）？＂；A\＄
380 IF A\＄＝＂N＂OR F $=\emptyset$ THEN GOSUB 400
390 RETURN
400 PRINT＂NO OF VERTICES IN
GENERATOR＂
410 INPUT＂NOT INCLUDING ENDS（ $(, \varnothing)$
AND（ $1, \emptyset$ ）＂；GN\％：IFGN\％＜ 1 THEN41Ø
420 CLG：MOVE640，48Ø
430 FORM $=1$ TOGN\％
440 PRINT＂GENERATOR VERTEX■＂；M；： INPUT＂$\square-\square " X, Y$
450 IF $\operatorname{ABS}(X)>10 R$ ABS $(Y)>1$ THEN 440
$460 X G(M)=X: Y G(M)=Y: X=X^{*} 512+640:$
$Y=Y^{*} 420+480$ ：DRAWX，$Y$
$47 \emptyset$ NEXT
480 DRAW1152，480
490RETURN
500 IF（NR\％＝N）GOSUB520ELSE GOSUB 570
510 RETURN
520 FORL $=1$ TOGN\％+1
$530 \mathrm{P}=\mathrm{P}-1$
550 DRAW640＋X（P），480＋Y（P）
560 NEXT：RETURN
$570 \mathrm{~N}=\mathrm{N}+1$
580 IFN $=1$ THENJM $=$ CV -1 ELSE
$\mathrm{JM}=\mathrm{GN} \%+1$
590 FORJ $=1$ TOJM
$600 T X=X(P): T Y=Y(P)$
$610 B X=X(P-1): B Y=Y(P-1)$
$620 \mathrm{DX}=\mathrm{TX}-\mathrm{BX}: \mathrm{DY}=\mathrm{TY}-\mathrm{BY}$
630 FORE $=1$ TOGN\％
640 $X(P)=D X^{*} X G(E)-D Y^{*} Y G(E)+B X$
$650 Y(P)=D Y^{\prime} X G(E)+D X^{\prime} Y G(E)+B Y$
$660 \mathrm{P}=\mathrm{P}+1$
670 NEXT
$680 \mathrm{X}(\mathrm{P})=\mathrm{TX}: Y(\mathrm{P})=T Y$
$690 \mathrm{~J}(\mathrm{CL})=\mathrm{J}: \mathrm{CL}=\mathrm{CL}+1:$ GOSUB500：
$C L=C L-1: J=J(C L)$
700 NEXT
$710 \mathrm{~N}=\mathrm{N}-1$
720 RETURN
2－$\square$
10 DIMX（50）， $\mathrm{Y}(50), \mathrm{XT}(10), \mathrm{YT}(10), \mathrm{XG}(20)$ ， YG（2Ø），J（50）
20 PMODE4，1：COLOR $0,1:$ PCLS：CLS
30 GOSUB140

40 GOSUB350
50 INPUT＂NO．OF LEVELS OF
RECURSION－＂；NR：NR＝INT（NR）：IF
NR＜ 1 THEN 50
$60 \mathrm{~F}=1: \mathrm{N}=0$ ：PCLS：SCREEN1，$\varnothing$
70 LINE $-(127+X(P), 96-Y(P))$ ，PRESET
80 GOSUB500：IF P $>0$ THEN 80
90 A $\$=$ INKEY $\$: I F A \$="$＂THEN 90
100 CLS：PRINT＂Q TO QUIT，ANY OTHER
KEY TOロロロロロCONTINUE＂
110 A $\$=\operatorname{INKEY} \$: I F A \$="$＂THEN 110
120 IF A\＄＜＞＂ 0 ＂THEN 20
130 CLS：END
140 IF $F=\emptyset$ THEN $17 \varnothing$
150 PRINT＂SAME INITIAL SHAPE（Y／N）？＂；
160 A $=$ INKEY $\$: I F$ A $<>$＂Y＂AND
A\＄＜＞＂N＂THEN 160 ELSEPRINTA\＄
170 IF $F=\emptyset$ OR A $\$=$＂$N$＂GOSUB 230
180 FORK $=1$ TOCV
$190 \mathrm{P}=\mathrm{K}-1$
$200 X(P)=X T(K): Y(P)=Y T(K)$
210 NEXT
220 RETURN
230 INPUT＂NO．OF VERTICES IN INITIAL
SHAPE $\square " ; \mathrm{VT}: V T=\operatorname{INT}(\mathrm{VT}): I F \mathrm{VT}<1$
THEN 230
240 FORL $=1$ TO VT
250 PRINT＂VERTEX $\square " ; L ;: I N P U T " \square-\square " ;$ $X, Y: I F \operatorname{ABS}(X)>1$ OR ABS $(Y)>1$ THEN 250
$260 \mathrm{XT}(\mathrm{L})=X * 95: Y T(\mathrm{~L})=Y^{*} 95$
270 IF $L=1$ THENLINE－$(127+X T(L), 96-$
YT（L）），PRESET ELSE LINE－$(127+X T(L)$ ，
96 －YT（L）），PSET
280 NEXT
290 PRINT＂CLOSED CURVE（Y／N）？＂；
300 A $=$ INKEY $\$: I F A \$<>$＂N＂AND
A\＄＜＞＂Y＂THEN 300 ELSEPRINTA\＄
310 IF $A \$=$＂$N$＂THEN CV＝VT：GOSUB730：
RETURN
$32 \emptyset \mathrm{CV}=\mathrm{VT}+1: \mathrm{XT}(\mathrm{CV})=\mathrm{XT}(1): \mathrm{YT}(\mathrm{CV})=\mathrm{YT}$ （1）
330 LINE－（127＋XT（CV），96－YT（CV）），PSET： GOSUB730
340 RETURN
350 PCLS：IF F＝$\emptyset$ THEN 380
360 PRINT＂SAME GENERATOR（Y／N）？＂；
370 A $=1$ INKEY $\$: I F A \$<>$＂$Y$＂AND
A\＄＜＞＂N＂THEN 370 ELSEPRINTA\＄
380 IF $F=\emptyset$ OR A $=$＂$N$＂GOSUB 400
390 RETURN
400 PRINT＂NO．OF VERTICES IN GENERATOR＂
410 INPUT＂NOT INCLUDING ENDS（0，Ø）
AND $\square \square \square \square(1, \emptyset) \square-\square " ; G N: G N=$
INT（GN）：IF GN＜ 1 THEN 410
420 DRAW＂＂BM80，96＂
430 FOR $M=1$ TO GN
440 PRINT＂GENERATOR VERTEX＂；M；：INPUT
＂$\square-\square " ;$ ，$Y$
450 IF $\operatorname{ABS}(X)>1$ OR ABS $(Y)>1$ THEN 440


An example of the shape generator in action
$46 \emptyset X G(M)=X: Y G(M)=Y: X=X^{*} 95+8 \emptyset: Y=$
$96-Y^{*} 95:$ LINE $-(X, Y)$, PSET
$47 \emptyset$ NEXT
$48 \emptyset$ LINE - $(175,96)$, PSET:GOSUB73Ø
490 RETURN
500 IF NR = N GOSUB520 ELSEGOSUB57Ø
510 RETURN
520 FORL $=1$ TOGN + 1
$530 \mathrm{P}=\mathrm{P}-1$
540 IF $\operatorname{ABS}(X(P))>1270 R A B S(Y(P))>95$ THEN $56 \emptyset$
550 LINE - $127+X(P), 96-Y(P))$, PSET
560 NEXT:RETURN
$570 \mathrm{~N}=\mathrm{N}+1$
580 IF $\mathrm{N}=1$ THEN $\mathrm{JM}=\mathrm{CV}-1$ ELSE $\mathrm{JM}=\mathrm{GN}+1$
590 FORJ $=170 \mathrm{JM}$
$6 \emptyset \emptyset T X=X(P): T Y=Y(P)$
$610 B X=X(P-1): B Y=Y(P-1)$
$62 \emptyset D X=T X-B X: D Y=T Y-B Y$
630 FORE $=1$ TOGN
$640 X(P)=D X^{*} X G(E)-D Y^{*} Y G(E)+B X$
$650 Y(P)=D Y^{*} X G(E)+D X^{*} Y G(E)+B Y$
$660 P=P+1$
670 NEXT
$680 \mathrm{X}(\mathrm{P})=\mathrm{TX}: Y(\mathrm{P})=\mathrm{TY}$
$690 \mathrm{~J}(\mathrm{CL})=\mathrm{J}: \mathrm{CL}=\mathrm{CL}+1: \mathrm{GOSUB5} 00: \mathrm{CL}=$ $C L-1: J=J(C L)$
700 NEXT J
$710 \mathrm{~N}=\mathrm{N}-1$
720 RETURN
730 A $\$=$ INKEY\$:SCREEN1, $0: K=1 \emptyset \emptyset \emptyset$
740 K = K - 1:IF K > Ø AND INKEY $\$=" "$ THEN 740

## 750 RETURN

When you RUN the program, Line $23 \emptyset$ asks you how many corners (vertices) you want in the shape that forms the starting point for the fractal. It's best to draw the shape out first on a sheet of paper. Mark two dots representing the start and end of the line then link these with a number of short straight lines. Count up the number of corners and enter this into the program. But remember that you will then have to specify coordinates (Line 25Ø) for all the corners, so keep the number small-three or four, say. The coordinates should be given values between $\emptyset$ and 1 . The loop between Lines $24 \emptyset$ and $28 \emptyset$ lets you enter coordinates and draw the initial shape. You can then choose whether the figure you have specified should be closed or left with an opening (Line 290).
The next input stage lets you specify the shape with which each straight line will be replaced-this shape is usually called the generator. Draw this out and enter the information as you did for the initial shape-the subroutine that inputs and draws the shape lies between Lines $4 \emptyset \emptyset$ and $49 \emptyset$. Now you are asked to specify the number of levels of recursion. When you have entered the value, Line $8 \emptyset$ calls a subroutine to determine whether the program is being run for the first time (in which case it branches to the main routine-Lines $57 \emptyset$ to $72 \emptyset$-to draw the fractals), or whether it should recycle and give
you the option to redefine the generator.

## TESTING

As an example, enter a value of 3 for the number of vertices in the initial shape. Then enter coordinates $-.5,-.2$ for vertex $1 ; \emptyset$, $\emptyset .4$ for vertex $2 ; \emptyset .5,-\emptyset .2$ for vertex 3. If now you reply N to the prompt' CLOSED CURVE ?', a triangle without the base drawn will appear on the screen. Similarly, if you enter 3 for the number of vertices in the generator, you could specify coordinates: $\emptyset .2$, $\emptyset$ for vertex $1 ; \emptyset .4, \emptyset .8$ for vertex $2 ; \emptyset .6, \emptyset$ for vertex 3. This gives a shape of a base-less triangle sitting on a line. Now enter about 5 for the level of recursion, and see what fractal is drawn.

## Cl

10 PRINT " $\square$ "
$20 C X=160: C Y=100: I T=0$
$30 X=.50001: Y=\emptyset$
40 GOSUB 330
50 HIRES $\emptyset, 1$
60 GOSUB 110
70 FOR I = 1 TO 10:GOSUB 250:
NEXT :
80 GOSUB 380
90 GOSUB 250
100 GOTO 80
$110 T=Y$
$120 S=\operatorname{SQR}\left(\left(X^{*} X\right)+\left(Y^{*} Y\right)\right)$
$13 \emptyset Y=\operatorname{SQR}((-X+S) / 2)$
$140 X=\operatorname{SQR}((X+S) / 2)$
150 IF $T<\emptyset$ THEN $X=-X$
160 RETURN
$170 S=\left(A X^{*} A X\right)+\left(A Y^{*} A Y\right)$
$180 A X=6^{*}(A X / S)$
$190 A Y=-6^{*}(A Y / S)$
200 RETURN
$210 T X=X: T Y=Y$
$220 X=\left(T X^{*} A X\right)-\left(T Y^{*} A Y\right)$
$230 Y=\left(T X^{*} A Y\right)+\left(T Y^{*} A X\right)$
240 RETURN
250 GOSUB 210
$260 \mathrm{X}=1-\mathrm{X}$
270 GOSUB 110
280 IF RND $(1)<.5$ THEN $X=-X$
290 IF RND (1) $<.5$ THEN $Y=-Y$
$300 X=1-X$
$310 X=X / 2: Y=Y / 2$
320 RETURN
330 PRINT "ENTER X \& Y FACTORS":
INPUT AX,AY
340 PRINT "ENTER SCALE FACTOR":
INPUT OP
350 GOSUB 170
360 SC $=2^{*} C X / O P$
370 RETURN
380 PLOT SC ${ }^{*}(X-.5)+C X, C Y-S C^{*} Y, 1$
390 RETURN

# CLIFFHANGER: ASAD DEMISE 

Death comes to all of us-but to none more often than Willie. He expires five times every game, but he still lives to climb the cliff again another day!

However good you are at playing games the grim reaper is bound to get his hands on Willie sooner or later. But don't be too upset. He does have five lives-not as many as a cat but a good many more than poor normal mortals. When he is dead, you have to bury him, reset all the variables and check whether the game is over.

On the Commodore and Acorn computers you are also getting some sound effects. The sounds you can get from the Spectrum are much simpler and are supplied in the programs as you go along. And though the Dragon and Tandy can produce fairly sophisticated sounds they have to be produced using processor time. On the Commodore and Acorn there are separate chips which can produce sounds while the main processor is
doing something else-but on the Dragon and Tandy the main processor has to be used, so you cannot make a sound and play the game at the same time.


The following routine kills off Willie and checks to see whether he can be resurrected.

$$
\text { org } 59652
$$

die Id de,196 Id hl,1086 call 949 Id de, 131 Id hl,1646 call 949
dead Id hl,(57332) Id bc, 15616 Id a, 45 call 58217

Id de,258 call 58970 Id de,30 Id hl,878 Id a,r Id I,a call 949 Id hl,(57332) ld de,704 sbc hl,de jr c, dead Id a,9

Id (60005), a Id a,(57343)
dec a Id (57343), a jp nz,58606 Id hl,330 Id a,142 Id b, 11 Id ix,57992
call 58155
call 58939
ld de,261


The 'CLIFFHANGER' listings published in this magazine and subsequent parts bear absolutely no resemblance to, and are in no way associated with, the computer game called 'CLIFF HANGER' released for the Commodore 64 and published by New Generation Software Limited.

| Id hl,1646 | Id hl,1646 |
| :--- | :--- |
| call 949 | call 949 |
| Id de,392 | Id a,50 |
| Id hl,1086 | Id (58734),a |
| call 949 | ip 58576 |
| Id de,261 |  |

Once Willie has fallen down a hole, been bitten by snakes, hit by a boulder or drowned in the sea, the first thing that happens is that his death knell is sounded. In fact, two bells are tolled to give the correct sombre sound. This is done by calling the BEEPER routine at

943 twice and feeding different parameters to it each time through the HL and DE registers. For details of how the pitch and duration of the bell tolls are worked out see page 732 .

## DESCENT INTO THE INFERNO

When Willie is dead he descends to the inferno that lies just off the bottom of the screen. And to do that you start off by blanking out his head-you don't want a string of decapitated heads left down the screen!


While the carry flag is still set, jr c,dead takes the processor back to the beginning of the burial routine again. Willie will be buried one character square deeper and more celestial sirens will wail-at a different pitch. But when Willie's feet touch the floor of the upper world, he has been buried deep enough. The carry flag will no longer be set by the subtraction and the jump will no longer be made. The processor will proceed with the next instruction.

With Willie in Hades it's time to play a happy little sound. So A is loaded with 9 and the sound routine at $6 \emptyset, \emptyset 06$ is called. This plays a short version of the tune. For details of how the music routine works see Cliffhanger on page 966.

Then the number of lives have to be updated-or rather, downdated. Willie has lost a life. So the number of lives is loaded up into the accumulator from 57,343, decremented and stored back in 57,343 .
If there are still some lives left, the jp nz instruction sends the processor back to the initialization program at 58,606 . If not, the processor proceeds into the game-over routine.

## CHARNEL NUMBER FIVE

When Willie has been killed five times, the game is over and you need to print 'GAME OVER!!' This is done by calling the message, or me, routine at 58,155 . But as always parameters have to be fed through to it in the HL, A, B and IX registers.

The print position is carried in HL. The colour is set in A. B carries the message length and IX is used as the data pointer. The message data is at 57,892 .

The routine that prints up the score at 58,939 is then called to print up the final score.

Next, the chimes that signal the end of the game sound. These are produced by calling the BEEPER routine at 949 three times with different values in HL and DE each time to produce different tones.

The initial delay value is then reset by loading the accumulator with $5 \emptyset$ and loading it into memory location 58,732 . Then the processor jumps back into the game at 58,578 and sets it up for you to try again if that's what you fancy.

On the Commodore, checking to see whether Willie is dead is a relatively easy matter. You simply have to check for sprite collisions. This routine does that-and takes the appropriate action to bury poor Willie six foot under.


Memory location $\$ \mathrm{D} 01 \mathrm{E}$ is the sprite-tosprite collision detection register. Each sprite has a bit in this register and whenever a sprite is in collision with another sprite the appropriate bit in this register is set.
And memory location $\$ \mathrm{D} \emptyset 1 \mathrm{~F}$ is the sprite-to-UDG collision detection register. Whenever a sprite is involved in a collision with a UDG, the appropriate bit is set.

## THINGS THAT GO BUMP

The contents of the sprite-to-sprite collision detection register are loaded up into the accumulator and stored in $\$ 035 \mathrm{C}$, which is a convenient location in the cassette buffer for temporary storage. Then the contents of the sprite-to-UDG collision detection register are loaded into the accumulator and stored in \$035D.
When these two registers are read by loading their contents into a register, they are automatically cleared, ready to detect the next collision. So if a particular register has to be referred to more than once, you have to store the contents in a convenient location.

## REWARDING COLLISION

Not all the collisions Willie makes are unpleasant. Sometimes he bumps into a reward.

The rewards are in sprite six. So the contents of $\$ 035 \mathrm{C}$ are loaded into the accumulator and ANDed with 64. This isolates bit six. If it is not set-and Willie has not yet reached his reward-the BEO instruction branches forward over the next part of the routine.

But if bit six is set, the branch is not made and the processor goes to the next instruction. The accumulator is loaded with 4 which is then stored in memory location $\$ 0384$. This is the location that is used to pass parameters into the sound effects routine at $\$ 6850$. You will see this listing in a moment. A 4 in $\$ 0384$ makes that routine play the
winning sound, and when the processor jumps to the subroutine at $\$ 685 \emptyset$ it does just that.

When it comes back it moves up a level by incrementing the level number which is stored in memory location $\$ C \emptyset \emptyset$. Then the accumulator is loaded with 155 and the processor hits the RTS and returns.
This routine uses the accumulator to carry parameters out of the routine. These depend on the nature of the collision and tell other routines what to do next.

## COLLISION COURSES

The contents of $\$ 035 \mathrm{C}$ are loaded into the accumulator again and ANDed with 1. Willie is on the zero sprite, so if he has collided with any other sprite-a snake, a boulder, a cloud or a gull-the zero bit of the register will be set.
If it is not set, the BEO branches forward. But if it is, the processor performs the next little routine.
A 3 is loaded into the accumulator and stored in $\$ 0384$, and the processor jumps to the subroutine at $\$ 685 \emptyset$. This plays the losing sound.
And when the processor returns the number of lives in \$CØØ1 are decremented. The accumulator is then loaded with 254 which it carries out of the routine when the processor hits the RTS and returns.

## DATA DETECTION

But Willie is not just killed off by accidents with sprites. Bumping into a UDG-like the sea or a hole-can be just as dangerous. So the contents of memory location $\$ 035 \emptyset$ are loaded up into the accumulator and ANDed with 1. Again, any collision involving Willie will set bit zero of that register because Willie is on sprite zero.
If this bit is not set either, Willie has bumped into neither a sprite nor a UDG and the BEQ instruction branches the processor forward to the label CC. There, the accumulator is loaded with $\emptyset$ before returning.
But if this bit is set, Willie has bumped into something bad again and is dead. So 3 is loaded into the accumulator and stored in $\$ \emptyset 384$ and the processor jumps to the routine at $\$ 685 \emptyset$ again to play the losing sound. Then the processor jumps back to DD, where it decrements the number of lives and exits the routine with 254 in the accumulator again. Whatever bad thing Willie hits-be it sprite or UDG-the result is the same.

## NOISES OFF

The routine above called the sound effects routine at $\$ 685 \emptyset$ several times. This is it:

|  | ORG 26704 |  | LDA \#129 |
| :---: | :---: | :---: | :---: |
|  | LDA \#15 |  | STA \$D404 |
|  | STA \$D418 |  | LDA \# 240 |
|  | LDA \#30 |  | STA \$D406 |
|  | STA \$D401 | GG | LDA \$0384 |
|  | LDA \# $\emptyset$ |  | CMP \#3 |
|  | STA \$D406 |  | BEO CC |
|  | LDA \$0384 |  | INX |
|  | CMP \#1 |  | CPX \# 50 |
|  | BNE AA |  | BNE DD |
|  | LDA \#1 | EE | LDA \# $\emptyset$ |
|  | STA \$D405 |  | STA \$D404 |
|  | JMP FF |  | RTS |
| AA | LDA \$0384 | CC | DEX |
|  | CMP \#2 |  | CPX \# 10 |
|  | BNE BB |  | BEO EE |
|  | LDA \# 85 | DD | STX \$D401 |
|  | STA \$D405 |  | LDA \# 90 |
| FF | LDA \# 0 | LOOPA | LDY \# 255 |
|  | STA \$D404 | LOOP | DEY |
|  | LDA \#33 |  | BNE LOOP |
|  | STA \$D404 |  | CLC |
| RET | RTS |  | SBC \# 1 |
| BB | LDX \# 30 |  | BNE LOOPA |
|  | LDA \# $\emptyset$ |  | JMP GG |
|  | STA \$D404 |  |  |

Making a noise is not an easy job. First of all, you have to decide how loud it is going to be, what the pitch is and how long the sound goes on. Then you have to define its shape-how quickly it reaches its maximum volume, how soon the peak is over, how long it is sustained and how quickly it finally dies away.

These vital parameters of any sound are called its envelope-see pages 1138-1144.

## LICKING THE ENVELOPE

A is loaded with 15 which is stored in \$D418. This is the register on the SID chip that selects the filters-bits four to seven-and sets the volume-bits zero to three. A 15 selects the maximum volume and leaves the filters alone.
The number $3 \emptyset$ is then put into $\$ D \emptyset 1$ which controls the high byte of the frequency. And $\emptyset$ is put into $\mathrm{D} 4 \emptyset 6$, which is the envelope generator that controls the sustain and release.

The parameter that is going to tell the routine what sound to make is then loaded up from $\$ 0384$. It is compared to 1.
If a 1 is not found, the BNE instruction branches the processor forward to the label AA. But if it is found, a 'blip' is required and the process continues.
A 1 is put into $\$ \mathrm{D} 4 \emptyset 5$. This is the register which controls the attack and decay of the note. The attack is specified by bits four to seven and is set to its minimum value $\emptyset$. The decay-in bits zero to three-is set to 1 ,
giving the characteristic 'blip' sound.
The processor then jumps forward to the label FF where the sound is output.

## BEEPING ABOUT

If no 'blip' is required the process skips to the label AA where the contents of $\$ 0384$ are loaded into the accumulator again. They are then compared to $2-\mathrm{a} 2$ means that a 'beep' is required.

Again if it is not found the BNE instruction branches the processor forward over the beep routine. Otherwise, the processor continues.

A is loaded with 85 , which is stored in \$D405. This sets both the attack and the decay to 5 .

## SOUND OUT

Whether a blip or a bleep is required, the processor then ends up at FF, where a $\emptyset$ is loaded into the accumulator and stored in \$D404. This is the byte that controls the output of sound and setting it to $\emptyset$ starts the release-in other words, it turns the last sound to be made off.

A 33 is then loaded up into the accumulator and stored in \$D404. This sets bit fivewhich gives a sawtooth waveform-and bit zero which switches on the attack and decay. In other words, it switches the sound of the next note on.

The blip or beep begins and the processor hits an RTS and returns.

## LOONY TUNES

The next part of the routine plays the winning sound or the losing sound. They are in fact the same sound, but the winning sound is

played with the pitch rising triumphantly and the losing sound is played with the pitch dropping dismally.

In both cases, the pitch starts off from the same place and $3 \emptyset$ is loaded into the index register X to start the count.

A $\emptyset$ is loaded into the accumulator and stored in \$D4 44 to turn the last note off again. Then 129 is put into $\$$ D4 44 to turn on white noise.

The number $24 \emptyset$ is put into $\$$ D406 to set the sustain to the maximum 15 . Then the routine looks to see which sound it should play.

The contents of $\$ 0384$ are loaded into the accumulator and compared with 3. A 3 in $\$ 0384$ means that the losing sound is to be played and the BEO instruction branches the processor forward.

But if the winning sound is to be played, the branch is not made and the processor proceeds to the next instruction. INX increments the contents of the X register and they are compared to $5 \emptyset$.

If the result is not $5 \emptyset$, the BNE instruction sends the processor forward. But if it is $5 \emptyset$, the processor loads its accumulator with $\emptyset$ and stores it in \$D404, turning the last note off. It then returns.

If the losing sound is required, the DEX instruction decrements the contents of the X

Remember，you normally set the carry flag before a subtraction to prevent an extra borrow being taken into account．So here， 2 is really subtracted from the contents of the accumulator．

And if A has not counted down to zero the BNE instruction sends the processor back round LOOPA to load $Y$ up with 255 and start decrementing that all over again．

When A has finally counted down to zero， the processor jumps back to give the next ＇note＇．

## I

The following routine does the rest of the sound effects for the BBC version of Cliffhan－ ger and makes the necessary funeral arrange－ ments if Willie is dead．

Don＇t forget to set the computer up as usual before you key it in．

$3 \emptyset$ FORPASS $=\emptyset T 03 S T E P 3$
40 RESTORE
$8 \emptyset$ DATA1，$\emptyset, 4, \emptyset, 14 \emptyset, \emptyset, 2 \emptyset, \emptyset$
90FORA\％＝\＆14DET0\＆14E5：READ？A\％：NEXT
$100 \mathrm{P} \%=$ \＆14E7
110 ［OPTPASS
120．Bell
130 JSR\＆152B
140 LDA \＃ 8
150 LDX \＃\＆ 91
160 LDY \＃\＆14
$17 \emptyset$ JSR\＆FFF1
180 LDA \＃ 7
190 LDX \＃\＆DE
200 LDY \＃\＆ 14
210 JSR\＆FFF1
220 RTS
230 ］
$27 \emptyset$ DATA1，2，255，Ø，Ø，255，Ø，Ø，126，255，255， 255，126，126

280 FORA\％＝\＆14FDTO\＆150A：READ？A\％： NEXT
290 DATA1，$, 1,1,210,0,55, \varnothing$
300 FORA\％＝\＆150CTO\＆1513：READ？A\％：
NEXT
$310 \mathrm{P} \mathrm{\%}=$ \＆ 1515
320 ［OPTPASS
330 ．Cry
340 JSR\＆152B
350 LDA \＃8
360 LDX \＃\＆FD
370 LDY \＃\＆14
380 JSR\＆FFF1
390 LDA \＃ 7
400 LDX \＃\＆C
410 LDY \＃\＆15
$42 \emptyset$ JSR\＆FFF1
430 RTS
440］
480 DATA 1，Ø，241，255，10，0，1， 0
490 FORA\％＝\＆1 BCØTO \＆ 1 BC7：READ？A\％： NEXT
$500 \mathrm{P} \mathrm{\%}=\& 1 \mathrm{BC} 8$
510 ［OPTPASS
520 ．Plod
530 JSR\＆152B
540 LDA \＃ 7
550 LDX \＃\＆C0
560 LDY \＃\＆1B
$57 \emptyset$ JSR\＆FFF1
580 RTS
$590]$
630 DATA $1,129,1,0,-1,20,10,20,126,0,0$ ， －126，126，126
640 FORA\％＝\＆1BD5TO\＆1BE2：READ？A\％： NEXT
650 DATA17，Ø，1，Ø，128，Ø，10，Ø
660 FORA\％＝\＆1BE3TO\＆ 1 BEA：READ？A\％： NEXT
$67 \emptyset \mathrm{P} \%=\& 1 \mathrm{BEB}$
680 ［OPTPASS
690 ．Jump
700 JSR\＆152B
710 LDA \＃8
720 LDX \＃\＆D5
730 LDY \＃\＆1B
740 JSR\＆FFF1
750 LDA \＃7
760 LDX \＃\＆E3
770 LDY \＃\＆1B
780 JSR\＆FFF1
790 RTS
800］
810 \＄\＆20D6＝CHR17＋CHR\＄131＋CHR\＄
$17+$ CHR\＄4＋CHR\＄31＋CHR\＄5＋CHR\＄

820 \＄\＆20E9＝CHR $\$ 31+$ CHR $\$ 5+$
CHR\＄21＋＂$\square$ Game Over $\square$＂
830 \＄200F8＝CHR $\$ 31+$ CHR\＄5 +
CHR\＄22＋＂मロロロロロロロロロ
$\square "$
$850 \mathrm{P} \mathrm{\%}=\& 2107$
860 ［OPTPASS
870 ．Dead
880 LDA\＆7B
890 BEOLb1
900 RTS
910 ．Lb1
920 DEC\＆89
930 LDA\＆7D
940 ORA \＃\＆80
950 STA\＆7D
960 LDA \＃ 15
970 LDX \＃Ø
980 JSR\＆FFF4

990 LDA\＆89<br>1000 BEQLb2<br>1010 RTS<br>1020 ．Lb2<br>1030 LDX \＃ 0<br>1040 ．Lb3<br>1050 LDA\＆20D6，X<br>1060 JSR\＆FFEE<br>$1070 \operatorname{INX}$<br>1080 CPX \＃\＆ 49<br>1090 BNELb3<br>1100 RTS<br>1110 JNEXT

## FOUR SOUNDS

The first part of this program is made up of four modules that work in exactly the same way．Each starts off with a block of DATA which defines the sound effect in question． This is READ into a data table in memory so that the machine code program can access it．
Then，when the processor passes into the assembly language program it jumps to the subroutine at $\& 152$ B．This is the one that allows you to turn the sound effects off（see page 1243）．Next，the A register is loaded with 8 ，and the X and Y registers are loaded with the low and high bytes of the appropriate piece of envelope data．The processor then jumps to the subroutine at \＆FFF1．This is an OSWORD call and the 8 in A means that it defines a sound envelope with the data pro－ vided in the fourteen memory locations from the address given in X and Y onwards．Next， $A$ is loaded with 7 ．This means that the sound itself will be output when the OSWORD call is made．Again，X and Y are used to carry the low and high bytes of the base address of the data for the sound which is given here．The sound itself only requires eight bytes to define it．Then \＆FFF1 which actually makes the sound is called．When the sound has been made，the processor returns．

The sounds here are a bell，a cry，Willie＇s walking sound and Willie＇s jumping sound． You＇ll notice that the data for the envelope for the cry and the jump are given within the program here．The envelope for the bell is the same as the one used for the crunch which was defined before on page 1243．And Willie＇s walking sound does not need to have its envelope defined because a simple plodding sound does not need an envelope．The com－ puter is told that it does not need an envelope by the second and third byte of the sound data．These are the equivalent of the second parameter of a BASIC sound command－the two bytes of data are the low byte and high byte of the parameter respectively．

With the basic SOUND command（see page
233), a positive number in the second parameter position is the number of the envelope the sound is to use. And a negative number is a volume as no envelope is to be used. Here the 241, 255 in DATA are the equivalent of -15 .

## TO DIE, TO SLEEP

The routine that deals with the death of Willie starts in Line 81Ø. The first three lines POKE string data into a data table to print up 'Game Over' if it is required. The CHR $\$ 17 \mathrm{~s}$ are the equivalent of a COLOUR command, so the first four CHR\$ commands define a foreground and a background colour. The CHR $\$ 31$ moves the cursor to the X and Y positions following. So three lines on the screen- $2 \emptyset, 21$ and 22have spaces, the words 'Game Over' and more spaces are printed up starting at X position 5 . The spaces are printed to give a background panel around the words.
The assembly language program begins with LDA\&7B in Line 830. This loads the accumulator with Willie's $Y$ coordinate which is stored in \&7B. So far, if Willie has hit upon a hazard that has killed him, he is precipitated down to the bottom of the screen. If Y is zero he has reached it and he is well and truly dead.

So the BEQ instruction in Line $89 \emptyset$ branches the processor on into the main death routine, if Willie's $Y$ coordinate is zero. If it is
not, there is still a chance that Willie might be alive, so the processor does not make the branch and returns.

If Willie is definitely dead, the first thing to be done is to decrement his number of lives. The DEC\&89 in Line $92 \emptyset$ does that. The control byte in \&7D is then loaded up into the accumulator and ORed with $\& 90$. This sets bit seven which is the flag that orders up the next screen. The result is stored back in \&7D.

A is loaded with $15, \mathrm{X}$ is loaded with $\emptyset$ and the processor jumps to the subroutine at \&FFF4. This is equivalent to a ${ }^{~}{ }^{*} X 15,0$ which clears all sounds.

The number of lives in $\& 89$ is then loaded up into the accumulator. If Willie has no lives left, the BEO instruction branches the processor over the RTS, into the 'Game Over' routine. But if Willie is still blessed with another incarnation or two, the processor returns to rewind his mortal coil.

## THE GAME IS OVER

The number $\emptyset$ is loaded into the X register which is going to be used as an index to count along a data table.

Then the appropriate byte of the data table constructed in Lines $81 \emptyset$ to 830 is loaded up into A and output to the screen by the subroutine at $\&$ FFEE. X is incremented and compared with \&49 to see if the end of the table has been reached.


## THE KNELL

The routine starts by sounding a two-note death knell for dear departed Willie. But the actual sounding is done by the SOUND routine which will be given in the next part of Cliffhanger.
Before you attempt to test this program, don't forget to put an RTS at the start address of SOUND, \$5133. Otherwise, the program will crash.

SOUND requires two parameters to be fed into it to specify the pitch and duration of the sound. These are taken into the routine by the A and X registers. It is plain to see that the two notes produced by the same SOUND routine are going to be very different in this case as the two parameters are so different each time it's called.


## GOING DOWN

As Willie drops down the screen into the inferno below, the bits left behind have to be overprinted with sky.

So X is loaded with the contents of 18,249 , which point to Willie's screen position. And U is loaded with 1536 , the address of the sky at the top of the screen.

The CHARPR routine is then called to print a block of sky over Willie's top half.

X is loaded with X plus 254 . And this is stored back in 18,249 to move Willie's pointer down the screen one character square.

U is then loaded with 17,774 , which is the start address of the data for the picture of Willie with his legs together. So when the processor jumps to the CHARPR subroutine, it prints up the top half of Willie one character square down the screen from where it was printed last time.

X is incremented by 254 and CHARPR is called again to print Willie's bottom half.

While Willie is going down the screen he lets out a death cry. This is done by loading up A and X again and jumping to SOUND.

When Willie dies he descends all the way to the bottom of the screen. So you need to check whether he has got there. This is done by loading X with the contents of 18,249 and comparing them with 6912 , the start of the 28th line of the screen.

If Willie's screen position in X is lower than 6912, the BLO instruction sends the processor round to start the DI loop again and moves Willie down one more character square.

But if Willie's screen position is not lower than 6912, he has reached the bottom of the screen and the processor continues.

In that case, the contents of 18,239-which stores the number of lives Willie has left-is decremented and the LBNE NLV sends the processor back to the routine that gives Willie a new life and sets the last screen up again. A long branch is used here because the NLV routine was given several parts of Cliffhanger ago and is certainly more than 128 bytes away.

## GAME OVER

But if the contents of 18,239 have been decremented to zero, Willie has no more lives left, the game is over and the processor continues.
A is loaded with 5 and X is loaded with 65,535 . X is then decremented and the processor loops back to decrement it again, unless it has counted down to zero. If it has, A is decremented and the processor jumps back to load X up again with 65,535 . The process is then repeated until A has counted down to zero as well.

The processor goes around this loop $5 \times 65,535$ times. This gives the player pause for thought over Willie's final, tragic demise.

When the processor finally drops out of the delay loop, it jumps off to the CLS subroutine. This clears the screen.

Next the contents of \$FF22 are loaded up and ANDed with 15. The result is stored in \$FF22, \$FFC2, \$FFC4 and \$FFC6.

This tells the VDG (video display generator) and SAM (synchronous address multiplexer) chips that you are going back into text mode and is the reverse of what you did when you changed into graphics mode earlier in the program (see page 1042).

Y is loaded with $\$ 50 \mathrm{~B}$-this is the position you are going to print 'GAME OVER!' in.

X is loaded with $\$ 7 \emptyset 1$, the screen codes for the letters GA. These are stored on the screen in the position pointed to by Y , and Y is incremented twice.

Then X is loaded with the screen codes for ME and those are stored in the new position pointed to by Y , two places to the right of the start of GA. Then $\square \mathrm{O}, \mathrm{VE}$ and R ? are loaded up and printed in the subsequent places across the screen.

Next the 'game over' sounds are played. It is three notes. So A and X are loaded up and the SOUND routine is called three times.

Then the number 100 is loaded into the accumulator and stored in memory location $\$ 51 \mathrm{EE}$. This sets the delay back to its starting value, so next time the game is played it will start at the same initial speed.

Finally, the processor makes a long branch back to the beginning of the program at GBIN.


# MUSIC WHILE YOU WORK 

Most of the best games you can buy have impressive sound effects or music for added entertainment. Here is a program to let your micro soothe you with music while you type in a program or develop one of your own.
Most games programs have a musical introduction or a short refrain to mark certain events, such as when you score points or lose a life in a game. If, however, you have played some of the popular games that have tunes on the Commodore 64 or the Acorn computers the most impressive effect is that the tunes are played not just momentarily, but throughout the game. The reason these micros can run a program and play music at the same time is that they have a sound-generating circuit that works independently of the central processor, unlike other micros, such as the Spectrum, Dragon and Tandy, which use the central processor to process sound.
There are a few games available for the Spectrum which manage to play music constantly throughout the program. But this is done by very careful timing so that the two things appear to happen simultaneously. This is not practical in a general-purpose program like those given here, so only Commodore and Acorn versions are listed.
The programs work by interrupts, so at regular intervals a certain event is detected, causing the program to branch to a routine to play the tune. But in case you want a moment's quiet-for example, when the telephone rings-Acorn users can disable the interrupts by a single keypress, then turn them on again by pressing another key. On the Commodore 64 where it is not possible to do this, it is a simple matter to turn down the volume control on the TV set.
Enter the program now, but notice that it contains a section of machine code (given in DATA statements), so save a copy to disk or tape before you RUN.
$1000 \mathrm{~S}=0$ :FOR $\mathrm{N}=49152$ TO 49407:
READ A:POKE N,A:S = S + A:NEXT N
1050 IF S < > 5666 THEN 1400
$1100 \mathrm{~S}=\emptyset: F O R \mathrm{~N}=24576$ TO 24631:
READ A:POKE N,A:S = S + A:NEXT N 1150 IF S < > 6270 THEN 1500
$1200 \mathrm{~S}=\emptyset:$ FOR $\mathrm{N}=28672$ TO 28778:
READ A:POKE N,A:S = S + A:NEXT N
1250 IF $S<>12659$ THEN 1600
1300 PRINT "D":SYS 24576:END
1400 PRINT "CHECK LINES 2000 -
2060":END
1500 PRINT "CHECK LINES 21003020":END
1800 PRINT "CHECK LINES 4000 4050":END
2000 DATA 37,17,37,3,37,17,27,3,47,16,7,3, 37,17,7,3,63,19,62,8
2010 DATA $37,17,7,3,63,19,17,3,37,17,7,3$
2020 DATA 63,19,7,3,37,17,17,3,47,16,7,3, 110,15,72,8
2030 DATA $63,19,37,3,63,19,27,3,42,18,7,3$
2040 DATA $63,19,7,3,154,21,62,8$
2050 DATA $63,19,7,3,154,21,17,3,63,19,7,3$
2060 DATA 154,21,7,3,63,19,17,3,42,18,7,3, 37,17,72,8
2100 DATA $37,17,37,3,37,17,27,3,47,16,7,3$, 37,17,7,3,63,19,62,8
2110 DATA $37,17,7,3,63,19,17,3,37,17,7,3$
2120 DATA $63,19,7,3,37,17,17,3,114,11,7,3$, 63,19,72,8
2130 DATA 216,12,7,3,107,14,7,3,70,15,7,3, 37,17,7,3
2140 DATA 154,21,27,3,63,19,7,3,63,19,7,3, 37,17,42,8
2150 DATA 47,16,7,3,37,17,7,3,63,19,37,3, 154,21,37,3,227,22,72,8
2160 DATA $\emptyset, 0,1,1,0,0,1,1,0,0,1,1,0,0,1,1$
2170 DATA $\emptyset, 0,1,1,0,0,1,1,0,0,1,1,0,0,1,1$
2180 DATA $0,0,1,1,0,0,1,1, \emptyset, 0,1,1,0,0,1,1$
2190 DATA $\emptyset, \emptyset, 1,1, \emptyset, \emptyset, 1,1, \emptyset, \emptyset, 1,1$
3000 DATA $169, \emptyset, 162,25,157,0,212,202,208$, 250,169,15,141,24,212,169,1,141
3010 DATA 1,195,169,0,141,2,195,141,4,195, 169,32,141,3,195,169,246,141
3020 DATA 5,195,169,64,141,5,212,120,169, 0,141,20,3,169,112,141,21,3,88,96
4000 DATA 174,4,195,173,13,220,41,1,240,3, 32,16,112,76,49,234,173,2,195
4010 DATA 240,17,206,0,195,208,11,169,0, 141,2,195,173,3,195,141,4,212
4020 DATA $96,206,1,195,240,13,169,1,205,1$, 195,208,5,169,0,141,6,212,96
4030 DATA 189, $0,192,141,0,212,232,189,0$, 192,141,1,212,232,189,0,192,141
4040 DATA $0,195,232,189,0,192,141,1,195$, $232,142,4,195,173,5,195,141,6,212$

1050 DATA 172,3,195,200,140,4,212,169,1, 141,2,195,96, $\varnothing$
When you RUN the BASIC program, it sums the numbers in the DATA statements, and if you have made an error a prompt will direct you to the lines you should check.

The data is read and checked as three blocks, so it is important that you enter it as listed, otherwise the check fails. The tune is planned so that it repeats in a loop without overlaps or gaps. This requires careful timing of the notes, in relation to the interrupt cycle. Furthermore, the data for the tune is encoded, so it no longer looks like the usual values you would enter to play a tune. All this means that there is little scope for you to change the tune, unless you are familiar with the techniques of programming by interrupts.

Once the program has been RUN, the machine code is called automatically to start the music. You can then NEW to get rid of the BASIC and the tune will be unaffected. To stop the tune, press RUN/STOP and RESTORE, and to restart it type SYS 24576.

## E

```
10 M% = &900
11 !M% = &FFF8\emptyset\emptyset\emptyset2
12 M%!4 = &00040\emptyset00
13 M%!8=0
20 X%=-1
30 REPEAT
4 0 ~ R E A D ~ W \% ~
50 X%= X% +1
60 ?(X%+M%+10) =W%
7\emptyset UNTIL W% = 255
80 FOR PA% = Ø TO 3 STEP 3
9\emptyset P%=M% + X% +11
100 [ OPT PA%
140.L% INC M% +9
150 LDA M% +9
160 CMP #10
170 BNE E%
180 LDA #\emptyset
190 STA M% +9
200 LDY M% +8
210 LDA M% + 10,Y
220 STA M% +4
230 LDA #7
240 LDX # M% MOD }25
```

If you enjoy the soothing strains of background music while you work, you will like this simple, interruptdriven machine-code music program which won't exhaust the memory

SIMULTANEOUS PLAYING AND PROCESSING
MACHINE CODE PROGRAMMING
USING THE INTERRUPTS
THE SOUND CIRCUITRY


250 LDY \# M\% DIV 256
260 JSR \&FFF1
270 INC M\% + 8
280 LDY M\% + 8
290 LDA M\% + 10, Y
300 CMP \# 255
310 BNE E\%
320 LDA \# $\emptyset$
330 STA M\% + 8
340 .E\% RTS
$350]$
360 NEXT PA\%
370 CALL L\%
380 'KEY 8 ? \& 220 = L\% MOD 256:
?\&221 = L\% DIV 256:"FX14,4IM
390 'KEY 9 *FX13,41M
400 DATA 165,161,165,161,165,145,157,149,
137,69,89,101,117,137
410 DATA 145,69,85,117,133,145,149,69,89, 117,165,161
420 DATA 165;161,165,145,157,149,137,69, 89,101,117,137
430 DATA $145,69,85,117,149,145,137,69,89$
440 DATA 145,149,157,165,81,101,129,169,
165,157,81,97,121,165,157
450 DATA 149,69,89,117,157,149,145,96,117, 117,165,117
460 DATA 165,165,213,161,165,161,165
470 DATA $161,165,161,165,145,157,149,137$,
69,89,101,117,137
480 DATA 145,69,85,117,133,145,149,69,89, 117,165,161
490 DATA 165,161,165,145,157,149,137,69, 89,101,117,137
500 DATA $145,69,85,117,149,145,137,69,89,255$
When you RUN the program, it gives a listing of the assembly code. If you don't wish the listing to appear, change the two 3 s in Line $8 \emptyset$ to 2 s . To start the tune, press 48 , then you can NEW and use the micro in the usual way, with the tune playing. You can stop the tune by pressing either 99 or BREAK-in either case, [188 restarts it.

Lines $38 \emptyset$ and $39 \emptyset$ set the key definitions to start and stop the tune. If you wish to set these functions to any of the other user-defined keys, then merely substitute the numbers at these lines. After you've saved the listing, you might wish to play about with the data to see the effect, but notice that timing is crucial.

# ESCAPE：BUILDING UP THE ADVENTURE 

These program lines are part two of Escape， following on directly from part one．Don＇t forget to SAVE this ready for part three．
＝
20 PRINT＂LOADING TEXT AND DECODER＂： LOAD＂＂＇CODE
30 LET S\＄＝＂ロロロロロロロロ＂：LET Z\＄＝＂＂）：FOR Z＝1 TO 32：LET Z\＄＝Z \＄＋S\＄：NEXT Z
40 LOAD＂＂DATA A（）：LOAD＂＂DATA Z（）
180 LET PP＝Ø：LET BB＝1：LET V＝10：LET DW＝1：LET D\＄＝＂＂：LET M\＄＝＂＂：LET J\＄＝＂＂ ：LET U $\$="$＂：LET X＝ 0 ：LET Q $=\emptyset:$ LET JK＝$\emptyset:$ LET $Q Q=\emptyset:$ LET $O P=\emptyset$
190 LET SS＝1：LET C＝Ø：LET M＝Ø：LET XX＝Ø：LET $J=\operatorname{INT}($ RND＇18）＋1：LET $\mathrm{G}=\operatorname{INT}($ RND 18$)+1:$ LET $\Pi=1$ ：LET $\|=1$ ：LET VV＝Ø：LET $F=\emptyset:$ LET KK＝INT（RND＇21）+1 ：LET NN＝70： GOSUB 4500：DIM M\＄（17）：LET M\＄＝S\＄
820 IF $\mathrm{L}=10$ AND $\mathrm{N} \$=$＂W＂AND $0 \mathrm{P}=1$ THEN GOSUB 3810：GOTO $27 \varnothing$
830 IF $L=1 \emptyset$ AND $N \$=$＂W＂AND OP $>0$ THEN LET NN＝60：GOSUB 3960：PAUSE 200：GOTO 270
840 IF $\mathrm{L}=3$ AND $N \$=$＂$D$＂AND $\mathrm{D}=1$ THEN GOSUB 1760
$850 \mathrm{IF} \mathrm{L}=10$ AND $\mathrm{N} \$=$＂W＂THEN LET OP＝1：GOSUB 3810：GOTO $27 \varnothing$
860 IF $N \$=$＂ N ＂AND $\mathrm{N}=1$ THEN LET L＝L－3：GOTO 270
870 IF $N \$=$＂ S ＂AND $\mathrm{S}=1$ THEN LET L＝L＋3：GOTO 270
880 IF $\$ \$=$＂ E ＂AND $\mathrm{E}=1$ THEN LET L＝L＋1：GOTO 270
890 IF $N \$=$＂W＂AND W＝ 1 THEN LET L＝L－1：GOTO $27 \varnothing$
900 IF $N \$=$＂U＂AND U $=1$ THEN LET L＝L－6：GOTO $27 \varnothing$
910 IF N $\$=$＂D＂AND $D=1$ THEN LET $\mathrm{L}=\mathrm{L}+6$ ：GOTO $27 \varnothing$
920 IF $L=16$ AND N $\$=$＂D＂AND K（7）＜＞－ 1 THEN LET NN＝29：GOSUB 3960
930 PRINT＂YOU CAN＇T DO THAT HERE－＂＂ ＂THINK AGAIN！＂：PAUSE 100：GOTO 270
940 LET $N=\emptyset:$ LET $S=\emptyset:$ LET $E=\emptyset$ ：LET $\mathrm{W}=1:$ LET $\mathrm{U}=\emptyset:$ LET $\mathrm{D}=\emptyset$
950 CLS ：LET NN＝2：GOSUB 3960
960 IF $B B=1$ THEN LET NN $=3$ ：GOSUB

3960：PRINT＇FLASH 1；＂PRESS ANY KEY TO BEGIN＂：PAUSE $\emptyset:$ ：LET BB＝$\varnothing$ 970 RETURN
980 CLS ：LET NN＝4：GOSUB 3960：LET
$N=\emptyset:$ LET $S=\emptyset:$ LET $E=\emptyset:$ LET $W=1$ ：
LET $U=\emptyset:$ LET $D=\emptyset:$ RETURN
990 IF INT（RND＊18）$=6$ THEN GOSUB 2550
1000 IF INT（RND＊18）$=12$ AND DW $=1$
THEN GOSUB 2740：RETURN
1010 CLS ：LET NN＝5：GOSUB 3960：LET
$N=1$ ：LET $S=\emptyset:$ LET $E=\emptyset:$ LET $W=\emptyset$
LET $U=\emptyset:$ LET $D=\emptyset:$ RETURN
1020 IF INT（RND＊18）$=10$ AND DW $=1$
THEN GOSUB 2740：RETURN
1030 IF INT（RND＊18）$=1$ THEN CLS ： GOSUB 2550
1040 CLS ：LET NN＝6：GOSUB 3960：LET $N=\emptyset:$ LET $S=1$ ：LET $E=1$ LET W＝1：
LET $U=1$ ：LET $D=1$ ：IF $0 P=1$ THEN LET NN＝62：GOSUB 3960
1050 RETURN
1060 IF INT（RND＊18）$=17$ AND DW $=1$
THEN GOSUB 2740：RETURN
1070 CLS ：LET NN＝7：GOSUB 3960：LET $N=\emptyset:$ LET $S=1:$ LET $E=\emptyset:$ LET $W=1$ ：
LET $U=1$ ：LET $D=\emptyset$ ：RETURN
1080 CLS ：LET NN $=8$ ：GOSUB 3960：LET $N=0$ ：LET $S=1:$ LET $E=1$ ：LET $W=1$ ：
LET $F=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$
1090 IF E\＄（L，1）＜＞CHR\＄ 32 THEN LET NN＝9：GOSUB 3960：PAUSE 50
1100 IF E （L， 1 ）＜＞CHR\＄ 32 AND J＜ 8
THEN LET NN＝10：GOSUB 3960
1110 IF E $\mathrm{E}(\mathrm{L}, 1)<>$ CHR $\$ 32$ AND J $>7$ THEN LET NN＝11：GOSUB 3960：LET $F=1:$ LET $Q Q=Q 0+1$ ：GOTO $142 \emptyset$
1120 RETURN
1130 IF INT（RND＊18）$=16$ THEN GOSUB 2550
1140 CLS ：LET NN＝28：GOSUB 3960：LET $N=1$ ：LET $S=\emptyset:$ LET $E=1$ ：LET $W=\emptyset$ ： LET $U=\emptyset:$ LET $D=\emptyset:$ RETURN
1150 LET NN＝13：GOSUB 3960：LET $\mathrm{N}=1$ ： LET $S=\emptyset:$ LET $E=1$ ：LET W＝ ：LET $U=\emptyset:$ LET $D=\emptyset:$ RETURN
1160 IF INT（RND＊18）$=14$ AND DW $=1$ THEN GOSUB 2740：RETURN
1170 CLS ：LET NN＝14：GOSUB 3960：
PAUSE 150：LET NN＝15：GOSUB 3960：
LET $\mathrm{N}=\emptyset$ ：LET $\mathrm{S}=1$ ：LET $\mathrm{E}=1$ ：LET
$W=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset:$ RETURN

1180 IF INT（RND＊18）$=17$ THEN GOSUB 2550
1190 LET $\mathrm{N}=1$ ：LET $\mathrm{S}=\emptyset$ ：LET E＝1：LET
$W=1:$ LET $F=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$
1200 IF G＜＝ 4 THEN LET ES（L）＝＂＂
1210 CLS ：LET NN＝16：GOSUB 3960
1220 IF E\＄（L，1）＜＞CHR\＄ 32 THEN PRINT
＂＂HE STIRS＂：LET F＝1
1230 RETURN
1240 IF INT（RND＊18）$=5$ THEN GOSUB 2550 1250 CLS
1260 LET $N=1:$ LET $S=\emptyset:$ LET E＝Ø：LET


Continue entering Escape, INPUT's new adventure game. LOAD in the existing program and add these lines. The program cannot be RUN until it is completed

|  | ESCAPE: PART TWO |
| ---: | ---: |
|  | SPECTRUM ADDITIONS |
|  | COMMODORE ADDITIONS |
|  | ACORN ADDITIONS |
| DRAGONS AND TANDY ADDITIONS |  |

$W=1:$ LET $U=\emptyset: L E T D=\emptyset$ 1270 LET NN=17: GOSUB $396 \emptyset$ 1280 RETURN
1290 LET $\mathrm{N}=1$ : LET $\mathrm{S}=\emptyset$ : LET $\mathrm{W}=1$ : LET
$E=1:$ LET $F=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$
1300 LET NN = 18: GOSUB 3960
1310 IF K $(19)=-1$ THEN LET $F=\emptyset$ : LET NN = 19: GOSUB 3960
1320 RETURN
1330 IF INT $($ RND*18 $)=1$ AND DW $=1$ THEN GOSUB 2740: RETURN
1340 CLS

1350 LET $N=\emptyset:$ LET $S=1:$ LET $E=1:$ LET $W=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$ $136 \emptyset$ LET NN = 2 0 : GOSUB $396 \emptyset$ 1370 RETURN 1380 CLS
1390 LET $N=\emptyset:$ LET $S=1$ : LET E=1: LET $W=1$ : LET $U=\emptyset:$ LET $D=\emptyset$
1400 LET NN = 21: GOSUB 3960
1410 IF E $\$(L, 1)<>C H R \$ 32$ THEN LET
$N N=22:$ GOSUB 3960: LET $F=1$ : LET
$Q 0=Q 0+1$
1420 IF $00>4$ THEN PRINT "SHE

SCREAMS.": PAUSE 100: PRINT "TWO GUARDS APPEAR.": PAUSE 100: PRINT "YOU SURRENDER.": PAUSE 100: STOP 1430 RETURN
1440 LET $N=1$ : LET $S=\emptyset:$ LET E= $0:$ LET $W=1$ : LET $F=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$ 1450 LET NN = 23: GOSUB $396 \emptyset$
1460 LET NN = 24: GOSUB 3960: LET $F=1$ 1470 IF INT (RND*18) < 3 THEN LET $F=\emptyset$ : LET NN = 63: GOSUB 3960

## 1480 RETURN

1490 IF INT $($ RND*18 $)=3$ AND DW $=1$ THEN


GOSUB 2740: RETURN
1500 CLS
$151 \emptyset$ LET $N=\emptyset:$ LET $S=1$ : LET $E=\emptyset:$ LET
$W=1$ : LET $U=\emptyset:$ LET $D=\emptyset$
1520 LET NN $=25$ : GOSUB $396 \emptyset$
1530 IF K(17) $=-1$ THEN LET $N N=26$ :
GOSUB 3960: LET D=1
1540 RETURN
1550 CLS
1560 LET $N=1$ : LET $S=\emptyset:$ LET $E=1$ : LET
$\mathrm{W}=\emptyset:$ LET $U=\emptyset:$ LET $D=\emptyset$
1570 LET NN = 27: GOSUB $396 \emptyset$
1580 RETURN
1590 CLS
$16 \emptyset \emptyset$ LET $N=\emptyset:$ LET $S=1:$ LET E=Ø: LET
$W=\emptyset:$ LET $U=1$ : LET $D=\emptyset$
1610 LET NN=12: GOSUB 3960
1620 IF K(7) $=-1$ THEN LET NN $=64$ :
GOSUB 3960: LET D=1
1630 RETURN

1640 IF INT (RND*18) = 1 THEN GOSUB 2550
1650 CLS : LET $N=1$ : LET $S=1$ : LET $\mathrm{E}=1$ :
LET $W=\emptyset:$ LET $U=\emptyset:$ LET $D=1$
$166 \emptyset$ LET NN = 30: GOSUB $396 \emptyset$
$167 \emptyset$ RETURN
1680 IF INT (RND*18) $=1$ AND DW $=1$ THEN
GOSUB 2740: RETURN
1690 CLS : LET $N=1$ : LET $S=1$ : LET $E=1$ :
LET $W=1$ : LET $F=\emptyset$
$170 \emptyset$ LET NN=31: GOSUB $396 \emptyset$
1710 IF E $\$(L, 1)<>$ CHR $\$ 32$ THEN PRINT "THERE IS A $\square " ; E \$(L) ; " \square P A S S I N G . ":$ LET $\mathrm{F}=1$
1720 RETURN
1730 CLS : LET $N=1$ : LET $S=1$ : LET $E=\emptyset$ :
LET $W=1$ : LET $U=\emptyset:$ LET $D=1$
1740 LET NN = 32: GOSUB $396 \emptyset$
1750 RETURN
4100 DATA 1330,1380,1490,1640,1680,1730, 1550,1240,990,1020


4110 DATA 1080,1060,1150,1290,1440,1590, 1160,940,1130,1180,980,1890

780 IF I < 1 THEN PRINTLG\$"■DON’T KNOW HOW TO\’"I\$:GOTO 610
790 IF $\mathrm{E} \$(\mathrm{~L})<>$ ""ANDI $<>9$ ANDI $<>10$ ANDI $<>5$ ANDI $<>12$ ANDI $<>8$ AND F=1 THEN 810

## 800 GOTO 820

810 PRINT LG\$" THE』]"E\$(L)"』WON'T LET YOU.":GOSUB2ØØØØ:GOTO 340
820 IF I = 1 THEN N $\$=$ LEFT\$(V $\$, 1$ )
830 IF I $=2$ THEN GOSUB 2190:GOTO 340
840 IF I = 3 THEN GOSUB 3940:GOTO 340
850 IF I $=4$ AND L=3 THEN GOSUB 1970
860 IF I = 5 THEN GOSUB $3160:$ GOTO 340
870 IF I = 6 THEN GOSUB 4060:GOTO 340
880 IF I $=7$ THEN GOSUB 4110:GOTO 340
890 IF I = 8 THEN GOSUB 4250:GOTO 340
900 IF I = 9 THEN GOSUB 2760:GOTO 340
910 IF I = 10 THEN GOSUB 2330:GOTO 340
920 IF I = 11 THEN GOSUB 4210:GOTO 340
930 IF I $=12$ THEN GOSUB 4440:GOTO 340
940 IF $\mathrm{L}=10$ AND $N \$=$ "W" AND $O P=1$
THEN GOSUB 4590:GOTO 340
$950 \mathrm{IFL}=10$ ANDN $\$=$ "W"AND PP > ØTHEN
TX = 60:GOSUB99@Ø:GOSUB2ØØØ:GOTO
340
960 IF $L=3$ AND $N \$=$ " $D$ " AND $D=1$ THEN GOSUB 1970
970 IF L = 10 AND N $\$=$ "W" THEN
OP = 1:GOSUB 459Ø:GOTO 340
980 IF $N \$=$ "N" AND $N=1$ THEN $\mathrm{L}=\mathrm{L}-3:$ GOTO 340
990 IF N\$ = "S" AND $S=1$ THEN $\mathrm{L}=\mathrm{L}+3:$ GOTO 340
1000 IF N $\$=$ "E" AND $E=1$ THEN
$L=L+1: G O T O 340$
1010 IF N $\$=$ "W" AND $W=1$ THEN $\mathrm{L}=\mathrm{L}-1$ :GOTO 340
1020 IF $N \$=$ "U" AND $U=1$ THEN
$\mathrm{L}=\mathrm{L}-6:$ GOTO 340
1030 IF N $\$=$ " $D$ " AND $D=1$ THEN
$L=L+6:$ GOTO 340
1040 IF L $=16$ AND N\$ = "D"AND
$\mathrm{K}(7)<>-1$ THENTX = 29: GOSUB
99øØ:GOSUB 200Ø0:GOT0340 1050 PRINTLG\$" $\square$ OU CAN'T DO THAT -

THINK AGAIN!":GOSUB 2000Ø:GOTO 340
$1 \emptyset 6 \emptyset N=\emptyset: S=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
1070 PRINT "D: $\mathbf{d}$ ":TX=2:GOSUB $99 \emptyset \emptyset$
1079 IF BB $<>1$ THEN RETURN
$1 \emptyset 80$ PRINT:TX = 3:GOSUB 99ØØ:PRINT
LG\$TAB(13)" $\square$ RESS ANY KEY"
$109 \emptyset$ PRINT TAB(8)"TO BEGIN YOUR
ADVENTURE"
1100 GET D\$:IF D\$ = "" THEN 1100 $1105 \mathrm{BB}=\emptyset:$ RETURN
1140 PRINT" $\square$ ":TX = 4:GOSUB 99ØØ: $N=\emptyset: S=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset:$

RETURN
1150 IF INT(RND(1)* $\left.{ }^{*} 8\right)+1=6$ THEN GOSUB 2860
$1160 \operatorname{IF} \operatorname{INT}\left(\operatorname{RND}(1)^{*} 18\right)+1=12 \operatorname{AND}$ DW = 1 THEN 3100
1170 PRINT "D":PRINT
1180 TX $=5$ :GOSUB 9900:N $=1: S=\emptyset: E=\emptyset:$
$W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
$1190 \operatorname{IF} \operatorname{INT}\left(\operatorname{RND}(1)^{*} 18\right)+1=10$ AND
DW = 1 THEN 3100
1200 IF $\operatorname{INT}\left(\operatorname{RND}(1){ }^{*} 18\right)+1=1$ THEN PRINT
"D":GOSUB 2860
1210 PRINT " $\square$ ":PRINT
1220 TX $=6:$ GOSUB 9900: $N=\emptyset: S=1: E=1$ :
$W=1: U=1: D=1: I F O P=1$ THEN
TX = 62:GOSUB 9900
1230 RETURN
$1240 \operatorname{IF} \operatorname{INT}\left(\operatorname{RND}(1){ }^{*} 18\right)+1=17$ AND
DW = 1 THEN 3100
1250 PRINT " $\square$ ":PRINT:TX=7:GOSUB $99 \emptyset 0: \mathrm{N}=\emptyset: S=1: E=\emptyset: W=1: U=1:$
$D=\emptyset:$ RETURN
1260 PRINT "D":PRINT:TX = $8:$ GOSUB $99 \emptyset \emptyset: N=\emptyset: S=1: E=1: W=1: F=\emptyset: U=\emptyset:$ $D=\emptyset$
1270 IF E\$(L) < > "" THEN TX=9:GOSUB 9900:GOSUB 20000
1280 IF ES(L) < > "" AND J < 8 THEN TX = 10:GOSUB 9900
1290 IF ES(L) < >"" AND J> 7 THEN
$T X=11: G O S U B 9900: F=1: 00=00+1$ : GOTO 1600
1300 RETURN
$1310 \operatorname{IF} \operatorname{INT}(\operatorname{RND}(1) \cdot 18)+1=16$ THEN GOSUB 2860
1320 PRINT " $D$ ":TX = 28:GOSUB 9900: $N=1: S=\emptyset: E=1: W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1330 TX $=13:$ GOSUB 9900: $N=1: S=\emptyset: E=1$ : $W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
$1340 \operatorname{IF} \operatorname{INT}(\operatorname{RND}(1) * 18)+1=14$ AND DW = 1 THEN 3100
1350 PRINT "D":PRINT:TX = 14:GOSUB 9900
1355 GOSUB20000::TX = 15:GOSUB9900: $N=\emptyset: S=1: E=1: W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1360 IF $\operatorname{INT}\left(\operatorname{RND}(1){ }^{*} 18\right)+1=17$ THEN GOSUB 2860
$1370 \mathrm{~N}=1: S=\emptyset: E=1: W=1: F=\emptyset: U=\emptyset:$ $D=\emptyset$
1380 IF G $<=4$ THEN E\$(L) $=" "$
1390 PRINT"D":PRINT:TX=16:GOSUB 9900
1400 IF $E \$(L)<>$ "" THEN PRINT:PRINT " $\square$ E STIRS.": $F=1$
1410 RETURN
$1420 \operatorname{IF} \operatorname{INT}\left(\operatorname{RND}(1){ }^{*} 18\right)+1=5$ THEN GOSUB 2860
1430 PRINT "D"
$1440 \mathrm{~N}=1: \mathrm{S}=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$

1450 PRINT:TX = 17:GOSUB 9900
1460 RETURN
$147 \emptyset N=1: S=\emptyset: W=1: E=1: F=\emptyset: U=\emptyset:$
$D=\emptyset$
1480 PRINT:TX = 18:GOSUB 9900
1490 IF $\mathrm{K}(19)=-1$ THEN $F=\emptyset: T X=19$ :
GOSUB 9900
1500 RETURN
$1510 \operatorname{IF} \operatorname{INT}(\operatorname{RND}(1) \cdot 18)+1=1$ AND DW = 1 THEN 3100
1520 PRINT "D"
$1530 N=\emptyset: S=1: E=1: W=\emptyset: U=\emptyset: D=\emptyset$
1540 PRINT:TX = 20:GOSUB 9900
1550 RETURN
1560 PRINT "D"
$1570 N=\emptyset: S=1: E=1: W=1: U=\emptyset: D=\emptyset$
1580 PRINT:TX = 21:GOSUB 9900
1590 IF $\mathrm{E} \$(\mathrm{~L})<>$ "" THEN TX=22:GOSUB
9900: $F=1: 00=00+1$
1600 IF QO > 4 THEN PRINT "包HE
SCREAMS!":GOSUB 20000
1610 IF $00>4$ THEN PRINT" $\square W 0$
GUARDS APPEAR.":GOSUB 20000
1620 IF QO > 4 THEN PRINT" $\square O U$
SURRENDER.":GOSUB 20000:GOTO 10000
1630 RETURN
$1640 \mathrm{~N}=1: \mathrm{S}=\emptyset: E=\emptyset: W=1: F=\emptyset: U=\emptyset:$ $D=\emptyset$
1650 TX = 23:GOSUB 9900
1660 TX $=24:$ GOSUB $9900: F=1$

## E

540 IF $1 \$=t \$$ AND $t=\emptyset$ OR $\$ \$=i \$$ AND $\mathrm{i}=\emptyset$ THEN PROCI:GOTO $27 \varnothing$
550 I = INSTR ( $1 \$$," $\square$ ")
$57 \emptyset$ V $\$=$ LEFT $\$(\$, 1-1)$
$580 \mathrm{~T} \$=\operatorname{MID} \$(1 \$, I+1)$
590 IF V $\$=$ "go" THEN V $\$=T \$$
600 asc $\$=$ "" $": F O R c=1$ TOLEN(T\$):asc $=$ ASC (MID\$(T\$,c,1))
610 IFasc < 91 ANDasc < > 32 THEN asc $=$ asc +32
620 asc $\$=$ asc $\$+$ CHR\$(asc)
630 NEXT:T\$ = asc\$
$6401=\emptyset$
650 FOR H $=1$ TO 32
$660 \operatorname{IFINSTR}(\mathrm{RS}(\mathrm{H}), \mathrm{V} \$)=1 \mathrm{THENI}=\mathrm{R}(\mathrm{H})$
$67 \emptyset$ NEXT
680 IF I <1 THEN PRINT"I don't know how to "1\$:GOTO 530
690 IF E (L) $<>$ "" AND I < > 9 AND I<>10 AND $\mathrm{I}<>5$ AND $\mathrm{I}<>12$ AND $1<>8$ AND $\mathrm{F}=1$ THEN
PRINT"The口"E\$(L)" $\square$ won't let you":
$D=\operatorname{INKEY}(250)$ :GOTO $27 \emptyset$
700 IF I = 1 THEN N $\$=\operatorname{LEFT} \$(V \$, 1)$
710 IF I = 2 THEN PROCC:GOTO $27 \varnothing$
720 IF I = 3 THEN PROCJ:GOTO $27 \varnothing$
730 IF I $=4$ AND L $=3$ THEN PROCA
740 IF I = 5 THEN PROCH:GOTO $27 \varnothing$
$75 \emptyset$ IF I $=6$ THEN PROCK:GOTO $27 \varnothing$
760 IF I = 7 THEN PROCL:GOTO 27Ø
$77 \varnothing$ IF I = 8 THEN PROCN:GOTO27ø
780 IF I = 9 THEN PROCE:GOTO 270
790 IF I = 10 THEN PROCD:GOTO $27 \varnothing$
800 IF I = 11 THEN PROCM:GOTO 270
810 IF I = 12 THEN PROCO:GOTO 270
$820 \mathrm{IFL}=1 \emptyset \mathrm{ANDN} \$=$ " $w$ "ANDOP $=1$ THEN PROCP:GOTO27Ø
$83 \emptyset \mathrm{IFL}=10$ ANDN $\$=$ " $w$ "AND $p>\emptyset$ THEN
PRINTFNW(60):D = INKEY(400):GOT0270
840 IFL = 3 ANDN $\$=$ " $d$ "ANDD $=1$ PROCA
$850 \mathrm{IFL}=10 \mathrm{ANDN} \$=$ " $w$ " THENOP $=1$ : PROCP:GOTO27ø
860 IF $N \$=$ " $n$ " AND $N=1$ THEN L=L-3:GOTO $27 \emptyset$
879 IF $N \$=$ " $s$ " AND $S=1$ THEN L=L+3:GOTO $27 \emptyset$
880 IF $N \$=$ "e" AND E $=1$ THEN L = L + 1:GOTO 270
890 IF $N \$=$ " $w$ " AND $W=1$ THEN L=L-1:GOTO $27 \emptyset$
900 IF $N \$=$ "u" AND $U=1$ THEN $\mathrm{L}=\mathrm{L}-6$ :GOTO $27 \varnothing$
910 IF $N \$=$ " d " AND $\mathrm{D}=1$ THEN L = L+6:GOTO 270
920 IFL = 16ANDN $=$ "d"ANDK ( 7 ) $<>-1$ THENPRINTFNW(29)
930 PRINT"You can't do that here think again!":VDU7:D $=\operatorname{INKEY}(250):$ GOTO 270
$940 N=\emptyset: S=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
950 CLS:PRINT"FNW(2).
960 IF $\mathrm{b}=1$ THEN PRINT'FNW(3)'CHR\$(129) "PRESS ANY KEY TO BEGIN YOUR ADVENTURE":D $=$ GET\$:b $=\emptyset$

## 970 RETURN

980 CLS:PRINT"FNW(4):N $=\emptyset: S=\emptyset: E=\emptyset:$
$W=1: U=\emptyset: D=\emptyset:$ RETURN
990 IF RND (18) $=6$ THEN PROCF
1000 IF RND (18) $=12$ AND dw $=1$ THEN PROCG:RETURN
1010 CLS:PRINT'FNW(5):N $=1: S=\emptyset: E=\emptyset:$ $W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1020 IF RND (18) $=10$ AND $d w=1$ THEN PROCG:RETURN
1030 IF RND (18) = 1 THEN CLS:PROCF
1040 CLS:PRINT"FNW(6):N = $\emptyset: S=1: E=1$ : $W=1: U=1: D=1: I F O P=1$ THEN PRINT FNW(62)
1050 RETURN
$1060 \operatorname{IFRND}(18)=17$ AND dw $=1$ THEN PROCG:RETURN
$107 \emptyset$ CLS:PRINT"FNW(7):N $=\emptyset: S=1: E=\emptyset:$
$W=1: U=1: D=\emptyset:$ RETURN
1080 CLS:PRINT"FNW(8):N $=0: S=1: E=1$ :
$W=1: F=\emptyset: U=\emptyset: D=\emptyset$
1090 IF $\mathrm{E}(\mathrm{L})$ < > " "'THEN PRINTFNW(9):
$D=\operatorname{INKEY}(100)$
1100 IF $E \$(L)<>$ "" AND J < 8 THEN PRINTFNW(10)
1110 IF $\mathrm{ES}(\mathrm{L})<>$ "" AND J>7 THEN

PRINT FNW(11): $\mathrm{F}=1: \mathrm{qq}=\mathrm{qq}+1$ :
GOTO1420
1120 RETURN
1130 IF RND (18) = 16 THEN PROCF
1140 CLS:PRINT'FNW(28): $N=1: S=\emptyset: E=1$ :
$W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1150 PRINT'FNW(13): $\mathrm{N}=1: \mathrm{S}=\emptyset: \mathrm{E}=1$ :
$W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
$1160 \operatorname{IFRND}(18)=14$ AND dw $=1$ THEN PROCG:RETURN
1170 CLS:PRINT"FNW(14):D $=\operatorname{INKEY}(300):$
PRINT'FNW(15): $\mathrm{N}=\emptyset: S=1: E=1: W=\emptyset:$
$U=\emptyset: D=\emptyset:$ RETURN
1180 IF RND (18) $=17$ THEN PROCF
$1190 \mathrm{~N}=1: \mathrm{S}=\emptyset: E=1: W=1: F=\emptyset:$
$U=\emptyset: D=\emptyset$
1200 IF G $<=4$ THEN ES(L) $=$ """
1210 CLS:PRINT"FNW(16)
1220 IF E (L) < > " "'THEN PRINT"‘He
stirs": F=1
1230 RETURN
1240 IF RND (18) $=5$ THEN PROCF
1250 CLS
$1260 \mathrm{~N}=1: \mathrm{S}=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
1270 PRINT"FNW(17)
1280 RETURN
$1290 \mathrm{~N}=1: \mathrm{S}=\emptyset: W=1: E=1: F=\emptyset:$
$U=\emptyset: D=\emptyset$
1300 PRINT"FNW(18)
$1310 \operatorname{IFK}(19)=-1$ THEN $F=\emptyset$ : PRINT FNW(19)
1320 RETURN
1330 IF RND (18) $=1$ AND dw = 1 THEN
PROCG:RETURN
1340 CLS
$1350 \mathrm{~N}=\emptyset: S=1: E=1: W=0: U=\emptyset:$
$D=\emptyset$
1360 PRINT'FNW(20)
1370 RETURN
1380 CLS
$1390 N=0: S=1: E=1: W=1: U=0:$
$D=\varnothing$
1400 PRINT"FNW(21)
1410 IF $\mathrm{E} \$(\mathrm{~L})<>$ "" THEN PRINTFNW(22):
$F=1: q q=q q+1$
1420 IFqq $>4$ THENPRINT"She screams.": $\mathrm{D}=$
INKEY(100):PRINT"Two guards appear.":
$D=\operatorname{INKEY}(100):$ PRINT"You surrender.":
$D=\operatorname{INKEY}(100): E N D$
1430 RETURN
$1440 \mathrm{~N}=1: \mathrm{S}=\emptyset: E=\emptyset: W=1: F=\emptyset:$
$U=\emptyset: D=\emptyset$
1450 PRINTFNW(23)
1460 PRINTFNW(24):F=1
1470 IFRND (18) <4THENF $=\emptyset$ :
PRINTFNW(63)
1480 RETURN
1490 IF RND (18) $=3$ AND dw $=1$ THEN
PROCG:RETURN

## 1500 CLS

$1510 N=\emptyset: S=1: E=\emptyset: W=1: U=\emptyset: D=\emptyset$


1520 PRINT"FNW(25)
1530 IF $K(17)=-1$ THEN PRINTFNW(26):
$D=1$
1540 RETURN
1550 CLS
$1560 \mathrm{~N}=1: S=\emptyset: E=1: W=\emptyset: U=\emptyset: D=\emptyset$
1570 PRINT"FNW(27)
1580 RETURN
1590 CLS
$1600 \mathrm{~N}=\emptyset: S=1: E=\emptyset: W=\emptyset: U=1: D=\emptyset$
1610 PRINT"FNW(12)
$162 \emptyset \operatorname{IFK}(7)=-1$ THENPRINTFNW (64):D=1
1630 RETURN
1640 IF RND (18) $=1$ THEN PROCF
1650 CLS: $N=1: S=1: E=1: W=\emptyset: U=\emptyset: D=1$

Tandy owners should take care to change Line 960 . EXEC41194 should be altered to EXEC36038.

$17=\emptyset$ THEN GOSUB 3040:GOTO27 $\varnothing$
550 I = INSTR ( $1 \$$," $\square ")$
$560 \mathrm{IF} \mathrm{I}=\emptyset$ THEN V $\$=1 \$:$ GOTO 580
$570 \operatorname{IF}(I-1)<1$ THENV $\$=$ "" ELSE V $\$=$
LEFT\$(I\$,I-1)
$580 \mathrm{~T} \$=\mathrm{MID} \$(1 \$, I+1)$
590 IF V $\$=$ "GO" THEN V $\$=T \$$
600 REM
$640 \mathrm{I}=\emptyset$
650 FOR H = 1 TO 32
$660 \operatorname{IF} \operatorname{INSTR}(\mathrm{R} \$(\mathrm{H}), \mathrm{V} \$)=1$ THEN $\mathrm{I}=\mathrm{R}(\mathrm{H})$
$67 \emptyset$ NEXT
680 IF I < 1 THEN PRINT"I DON’T KNOW
HOW TOD";I\$:GOTO530
690 IF E (L) < > """ AND I < > 9 AND
I<>10 AND $\mathrm{I}<>5$ AND $\mid<>12$ AND
$1<>8$ AND $F=1$ THEN
PRINT"THED";E\$(L); " $\square$ WON'T LET
YOU":GOSUB5500:GOTO270
700 IF I = 1 THEN N $\$=$ LEFT $(V \$, 1)$
710 IF I = 2 THEN GOSUB 1970:GOTO270
720 IF I = 3 THEN GOSUB 3300:GOTO270
730 IF I $=4$ AND $L=3$ THEN GOSUB 1760
740 IF I = 5 THEN GOSUB 2800:GOTO270
750 IF I = 6 THEN GOSUB 3390:GOTO27ø
760 IF I = 7 THEN GOSUB 3440:GOT0270
770 IF I = 8 THEN GOSUB 3560:GOTO270
780 IF I = 9 THEN GOSUB 2450:GOTO270
790 IF I $=10$ THEN GOSUB 2090:GOTO270
800 IF I = 11 THEN GOSUB 3520:GOTO270
810 IF I = 12 THEN GOSUB 3730:GOTO27ø
820 IF $L=10$ AND $N \$=$ "W" AND OP=1
THEN GOSUB 3810:GOTO270
830 IF $\mathrm{L}=10$ AND $\mathrm{N} \$=$ "W" AND P7>0 THEN WN = 60:GOSUB5100: GOSUB5500:GOT0270
840 IF L = 3 AND N $\$=$ " $D$ " AND D $=1$ THEN GOSUB 1760
850 IF L = 10 AND N $\$=$ "W" THEN
OP = 1:GOSUB 3810:GOTO 270
860 IF $\$ \$=$ " $N$ " AND $N=1$ THEN L=L-3:GOTO $27 \emptyset$
870 IF $N \$=$ " $S$ " AND $S=1$ THEN $\mathrm{L}=\mathrm{L}+3:$ GOT027 $\varnothing$
880 IF $N \$=$ "E" AND E=1 THEN $\mathrm{L}=\mathrm{L}+1:$ GOTO27ø
890 IF $N \$=$ "W" AND $W=1$ THEN L=L-1:GOT027
900 IF $N \$=$ " $\cup$ " AND $U=1$ THEN
$\mathrm{L}=\mathrm{L}-6: \mathrm{GOTO27} \mathrm{\varnothing}$
910 IF $N \$=$ "D" AND D $=1$ THEN
$\mathrm{L}=\mathrm{L}+6$ :GOTO270
920 IF $\mathrm{L}=16$ AND $\mathrm{N} \$=$ " D " AND
K(7) < > - 1 THEN WN = 29:GOSUB
5100:GOSUB5500:GOT0270
930 PRINT"YOU CAN'T DO THAT HERE!":
SOUND1,1:GOSUB5500:GOTO27ø
$94 \emptyset N=\emptyset: S=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
950 CLS:WN = 2:GOSUB5100
960 IF $B 7=1$ THEN WN=3:GOSUB5100:
PRINT"PRESS ANY KEY TO BEGIN YOUR
$\square \square \square \square \square$ ADVENTURE":EXEC41194:

## $B 7=\emptyset$

970 RETURN
980 CLS:WN $=4: G O S U B 51 \emptyset \emptyset: N=\emptyset: S=\emptyset:$ $E=\emptyset: W=1: U=\emptyset: D=\emptyset:$ RETURN
990 IF RND (18) $=6$ THEN GOSUB 2550
1000 IF RND $(18)=12$ AND DW $=1$ THEN GOSUB 2740:RETURN
$101 \emptyset$ CLS:WN $=5: G O S U B 51 \emptyset 0: N=1: S=\emptyset:$ $E=\emptyset: W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1020 IF RND (18) $=10$ AND DW $=1$ THEN GOSUB 2740:RETURN
1030 IF RND(18) $=1$ THEN CLS:GOSUB 2550
1040 CLS:WN = 6:GOSUB5100: $\mathrm{N}=\emptyset: S=1$ : $E=1: W=1: U=1: D=1: I F O P=1$ THEN WN = 62:GOSUB51ØØ
1050 RETURN
1060 IF RND (18) $=17$ AND DW $=1$ THEN GOSUB 2740:RETURN
1070 CLS:WN = 7:GOSUB51ØØ:N=Ø:S=1: $E=\emptyset: W=1: U=1: D=\emptyset:$ RETURN
$1 \emptyset 8 \emptyset$ CLS:WN $=8: G O S U B 51 \emptyset \emptyset: N=\emptyset: S=1$ : $E=1: W=1: F=\emptyset: U=\emptyset: D=\emptyset$
1090 IF E\$(L) < > "" THEN WN = 9:GOSUB 5100:GOSUB5500
1100 IF $\mathrm{E}(\mathrm{L})<>$ "" AND J < 8 THEN WN = 1Ø:GOSUB51ØØ
1110 IF $\mathrm{E} \$(\mathrm{~L})<>$ "" AND J $>7$ THEN $W N=11: G O S U B 51 \emptyset \emptyset: F=1$ :
QO $=00+1:$ GOTO142 $\varnothing$
1120 RETURN
1130 IF RND (18) $=16$ THEN GOSUB 2550
1140 CLS:WN $=28: G O S U B 51 \emptyset 0: N=1: S=\emptyset:$ $E=1: W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1150 WN = 13:GOSUB51ØØ: $\mathrm{N}=1: S=\emptyset$ : $E=1: W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1160 IF RND $(18)=14$ AND $D W=1$ THEN GOSUB 2740:RETURN
$117 \emptyset$ CLS:WN = 14:GOSUB51Ø0:GOSUB5500: $W N=15: G O S U B 51 \emptyset \emptyset: N=\emptyset: S=1: E=1:$ $W=\emptyset: U=\emptyset: D=\emptyset:$ RETURN
1180 IF RND(18) $=17$ THEN GOSUB 2550
$119 \emptyset N=1: S=\emptyset: E=1: W=1: F=\emptyset:$

$$
U=\emptyset: D=\emptyset
$$

1200 IF G $<=4$ THEN $E \$(L)=" "$
1210 CLS:WN = 16:GOSUB51Ø0
1220 IF $\mathrm{E} \$(\mathrm{~L})<>$ "" THEN PRINT"HE STIRS":F=1
1230 RETURN
1240 IF RND $(18)=5$ THEN GOSUB 2550 1250 CLS
$126 \emptyset N=1: S=\emptyset: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
1270 WN = 17:GOSUB 5100
1280 RETURN
$1290 N=1: S=\emptyset: W=1: E=1: F=\emptyset:$ $U=\emptyset: D=\emptyset$
1300 WN = 18:GOSUB510Ø
$131 \emptyset$ IF $K(19)=-1$ THEN $F=\emptyset: W N=19$ : GOSUB 5100
1320 RETURN
$1330 \operatorname{IF} \operatorname{RND}(18)=1$ AND DW $=1$ THEN

GOSUB 274Ø:RETURN
1340 CLS
$1350 N=\emptyset: S=1: E=1: W=\emptyset: U=\emptyset: D=\emptyset$
1360 WN = 20:GOSUB510Ø
1370 RETURN
1380 CLS
$1390 N=\emptyset: S=1: E=1: W=1: U=\emptyset: D=\emptyset$
1400 WN = 21:GOSUB $510 \emptyset$
1410 IF E $\$(L)<>$ "" THEN WN = 22:GOSUB
$5100: F=1: Q 0=Q 0+1$
1420 IF QQ > 4 THEN PRINT"SHE SCREAMS.": GOSUB 550Ø:PRINT"TWO GUARDS APPEAR.":GOSUB550Ø:PRINT "YOU SURRENDER.":GOSUB 550Ø:GOTO 6500
1430 RETURN
$1440 N=1: S=\emptyset: E=\emptyset: W=1: F=\emptyset:$

$$
U=\emptyset: D=\emptyset
$$

1450 WN = 23:GOSUB 5100
$146 \emptyset W N=24: G O S U B 51 \emptyset \emptyset: F=1$
1470 IF RND $(18)<4$ THEN
$F=\emptyset: W N=63: G O S U B 51 \emptyset \emptyset$
$148 \emptyset$ RETURN
1490 IF RND $(18)=3$ AND DW $=1$ THEN GOSUB 2740:RETURN

## 1500 CLS

$151 \emptyset N=\emptyset: S=1: E=\emptyset: W=1: U=\emptyset: D=\emptyset$
1520 WN = 25:GOSUB5100
1530 IF K(17) $=-1$ THEN $W N=26$ :

GOSUB51ØØ:D = 1
1540 RETURN
1550 CLS
$1560 N=1: S=\emptyset: E=1: W=\emptyset: U=\emptyset: D=\emptyset$
$157 \emptyset$ WN = 27:GOSUB510Ø
1580 RETURN
1590 CLS
$16 \emptyset \emptyset N=\emptyset: S=1: E=\emptyset: W=\emptyset: U=1: D=\emptyset$
1610 WN = 12:GOSUB5100
1620 IF K $(7)=-1$ THEN $W N=64$ :
GOSUB51ØØ:D = 1
1630 RETURN
1640 IF RND $(18)=1$ THEN GOSUB 2550
1650 CLS: $N=1: S=1: E=1: W=\emptyset: U=\emptyset: D=1$
$166 \emptyset$ WN = 30:GOSUB51ØØ
1670 RETURN
1680 IF RND $(18)=1$ AND DW $=1$ THEN
GOSUB 2740:RETURN
1690 CLS:N=1:S=1:E=1:W=1:F=Ø
1700 WN = 31:GOSUB5100
1710 IF E\$(L) < > "" THEN PRINT"THERE
IS A ";E\$(L);" PASSING":F=1
1720 RETURN
1730 CLS:N = 1:S = 1:E= $: W=1: U=\emptyset: D=1$
1740 WN = 32:GOSUB5100
1750 RETURN
1760 REM *** Proc a
1770 CLS


# CONSTRUCTING A LISP PROGRAM 

Constructing and manipulating lists is the heart of LISP. But before you can put together a program, find out how to structure the process around the available functions

As you will have discovered from the first article on LISP (pages 1410 to 1415), everything in this language is done by functions. And for the programmer who is used to working in BASIC, getting used to this is the hardest part of becoming fluent in LISP.
You have already seen examples of quite a number of LISP's standard functions. But in order to write proper LISP programs, you need to define your own functions in addition to those already built into the LISP system. This is similar to the way in which you saw LOGO used in the first articles in this series-where LOGO's primitives were used as the basis of new procedures, which could then be built up into even more complex programs. But the process is rather different.

## DEFINING A FUNCTION

Just like everything else in LISP, defining a function requires the use of a function-this is called DEFUN. If, for instance, you want to define a function called PLUS1 which adds 1 to whatever you feed it, in LISP, this means that your function has to take a single atom in its definition and add one to its value. Using DEFUN this could be done by giving the following s-expression to LISP:
(DEFUN PLUS1 (A) (PLUS 1 A)).
DEFUN has three arguments (lists on which it has to work), which it does not evaluate. The first argument is the name of the function, in this case PLUS1. The next argument is a LISP list of the function's arguments-in this example, there is only one, the atom A. The last argument of DEFUN is a LISP sexpression to be evaluated. The result of the function is the value of this s-expression.
When it evaluates the s-expression, LISP substitutes in it the values given to the function's arguments. So (PLUS1 2) gives 3 because LISP substitutes 2 for the atom $A$ and then evaluates the s-expression. In most implementations of LISP, any number of LISP s-expressions can follow the argument list and the value of the function is given by the value of the last one.
These functions are quite similar to those used in BASIC. For instance, in BASIC you could define a function to do the above job by:

DEFFNPLUS 1 $(\mathrm{A})=\mathrm{A}+1$
However, as usual, LISP functions are more powerful-a LISP function can take lists as its arguments and can return a list as its value. The arguments of this type of user-defined function are evaluated before being substituted in the function's definition, so (PLUS1 (PLUS1 1)) evaluates to 3 . The inner call of PLUS1 gives 2 and this is then fed to the outer PLUS1, giving the value of 3. It is also possible to define LISP functions that do not evaluate their arguments and functions that can have an arbitary number of arguments.

Usually, the value of DEFUN is the name of the function defined. Thus the interaction with LISP when you define a function looks like this:
Evaluate: (DEFUN PLUS1 (A) (PLUS 1 A))
Value is: PLUS1
Suppose you now type the name of the function in response to the Evaluate prompt:
Evaluate: PLUS1
Value is: (LAMBDA (A) (PLUS 1 A))
As you can see, LISP replies with the definition of the function, which is now the value of the atom that is the function's name. The word LAMBDA is a special atom used by LISP to denote the fact that the s-expression is a function definition. Its effect above is to cause a substitution for the value of $A$ in the following s-expression. It is important to understand the difference between evaluating the name of the function like this and actually using the function. When you want to call the function it is surrounded by a pair of brackets:

Evaluate: (PLUS1 Ø)
Value is: 1
It is possible to find the definitions of some of the functions built into the LISP system in a similar way, although, because most of them are written in machine code, their definitions cannot be displayed.

Another example of a user-defined function is (DEFUN SECOND (LI) (CAR (CDR LI))). This function takes a list as its argument and returns the second element in it. Thus the value of (SECOND '(tea sugar milk)) is sugar. As


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you may remember, exactly the same effect could be achieved by using the built-in function CADR. In this example, the atom LI is used as the name of the arguments, but you can use any name you like for the arguments.

## STRUCTURING A PROGRAM

From the examples so far, you might decide that a LISP computer is no more than a sophisticated desk calculator, simply replying with the values of expressions. This is quite different to the behaviour expected from a computer where you want a program to go on continuously until you tell it to stop.

To write a LISP program a top-down style of programming is used. You have already seen this principle applied in Pascal programs, which have to be written this way, and the process is similar in LISP. The task that the program is to do is split up into further simpler tasks which are in turn split up. This process is repeated until each subtask is so simple that it can be done by a single LISP function. Each of these subtasks is called by another function representing the task which was split up to obtain them. Eventually, the entire program is represented by a single function which calls all the others. To set the program off (the equivalent of RUN in BASIC) you get LISP to evaluate this master function.

An advantage of this style of programming is that it is very easy to test each of the functions as they are written, by typing them in directly from the keyboard along with any necessary data. Doing this makes finding errors in programs much easier.

## REPETITION

The final ingredient which you need to write complete programs is a method of repeating tasks a number of times. Technically speaking, there are two ways of doing thisiteration and recursion. Iteration is very familiar to users of BASIC, the classic example being the FOR. . NEXT loop. And if you have read the article on pages 1289 to 1295, you will have seen how recursion can be applied in BASIC programs. To demonstrate the techniques used in LISP, an example of a program to calculate factorials is going to be used. The factorial of an integer is calculated by multiplying together all the integers between that number and one, so 5 factorial is 5 $\times 4 \times 3 \times 2 \times 1=120$. If you wanted to calculate the factorials of some numbers in BASIC, you would probably define the following function:

DEFFNFACT( N )
$F=1$

FOR I = 1 TO N
$F=F^{*} \mid$
NEXT
$=\mathrm{F}$
As you can see, $\operatorname{FNFACT}(5)$ equals $12 \emptyset$ as it should do. The point here is that the factorial is calculated by iteration-the function keeps going through the loop, modifying F until it reaches the desired answer. Most languages, including BASIC, rely on iterative constructs like the FOR...NEXT and REPEAT...UNTIL loops when it is necessary to do a task several times. However, LISP is different. Instead of iteration, LISP's main way of repeating things is recursion.

## RECURSION

You are probably already familiar with recursive procedures in BASIC. But as recursion is so important in LISP, it is worth a quick recap on the fundamental principles.

Recursion means that the solution of a problem is defined in terms of itself. This may seem a bit paradoxical, because if the solution is defined in terms of itself, then it seems as if a solution will never be reached, and instead there will just be an infinite spiral of solutions each of which refers to another. Actually, the problem is that this definition is not rigorous enough. A proper recursive definition consists of two parts:
(a) An exceptional case for which the solution is known.
(b) A definition of the solution of the problem in terms of the solution of a simpler version of the problem.
Here (a) is the crucial part, for without this, a recursive definition would indeed go on for ever and be of no use.

Using this definition and going back to the example of the factorial program, you could write a recursive definition of N factorial as:
(a) 1 factorial is 1 .
(b) N factorial is given by N times $\mathrm{N}-1$ factorial.
This definition can now be turned into a LISP function which can be written as:
(DEFUN FACT (N) (COND ((EQ N 1) 1) (T (TIMES (FACT (DIFFERENCE N 1)) N))))
After typing in this definition (FACT 5) will be evaluated to 120 by LISP. This definition uses the COND function described in the first article on LISP. The first s-expression of the first clause checks to see if $N$ is one. If it is, the value of the COND is given by the second s-expression; in this case 1. Otherwise LISP carries on to the second clause and since the first s-expression is $T$, it finds that the value of the COND is the expression:
(TIMES (FACT (DIFFERENCE N 1)) N)
which in English is N times $\mathrm{N}-1$ factorial.
When LISP calculates 5 factorial, the function FACT calls itself 4 times with a different value for the argument $N$ each time. The way in which LISP substitutes the value of the function's argument into the function's definition is cleverly arranged so that there is no confusion between these different calls of the FACT function, despite the fact that there is more than one version of it active at a time.

Recursive definitions require a different way of thinking to that which you may usually use when writing BASIC programs. However, recursion is a very useful technique and it allows programs to be written simply that would be very complex to write using iterative ideas. Although BASIC is not really very suited to recursive programming, this is why even some versions of BASIC now use it. For instance, in BBC BASIC you could define the factorial function using recursion:

## DEFFNFACT(N)

IF $\mathrm{N}=1$ THEN $=1$ ELSE $=\mathrm{N} * \operatorname{FNFACT}(\mathrm{~N}-1)$
Obviously, this is very similar to the LISP.
Although recursion is a very useful concept, it is not always convenient, and many programmers prefer the iterative way of calculating factorials to the recursive method. In 'pure' LISP, recursion is the only available technique. However, over the years since LISP was invented, people have tried to graft onto it the iterative ideas of other languages. As time has gone by, some of these have been dropped. This makes it difficult to describe the iterative constructs any particular version of LISP may have. For instance, some modern versions have REPEAT...UNTIL and REPEAT. . .WHILE. Older ones may have forms of FOR. . .NEXT or even GOTO. However the kind of sophisticated list processing problems for which LISP was designed are usually best solved by recursive techniques.

## EQUALITY TESTING

An example of a more complex LISP function definition is provided by the function EQUAL. You have already seen the function EO that tests for the equality of two atoms. The function EQUAL tests to see if two sexpressions are the same. If they are, it returns the value T -otherwise it has the value NIL. Some LISP implementations have this function built in-if yours does not you must define it yourself. Obviously, defining this function is a difficult problem because it has to take into account the complex structures that the two lists to be compared might have. In English, you can define the function as:
(a1) If EQ applied to the arguments has the value $T$ then EQUAL has the value $T$.
(a2) If either argument is an atom and (a1) was not satisfied when EQUAL has the value NIL.
(b) If the value of EQUAL applied to the CARs of the original arguments is $T$ and if the value of EQUAL applied to CDRs of the original arguments is $T$ then EQUAL has the value Totherwise it has the value NIL.
In Lisp the definition of EQUAL is:

```
(DEFUN EQUAL (L1 L2) (COND ((EQ L1
    L2) T)
((OR (ATOM L1) (ATOM L2)) NIL)
((EQUAL (CAR L1)(CAR L2))(EQUAL (CDR
    L1)(CDR L2)))))
```

The function is given two s-expressions L1 and L 2 to compare. If L 1 and L 2 are the same atom then (EQ L1 L2) will be T and the COND function will terminate with the value T . Now if either L1 or L2 is an atom and the EQ did not have the value T then L 1 and L 2 cannot be the same and EQUAL must have the value NIL. In the second clause of the COND the ATOM and OR functions are used implement this condition.

If L1 and L2 pass through the first two tests then they must be lists. In order to compare them, they must be split up and then EQUAL can be used on their constituent parts. The natural way of doing this is, of course, with the functions CAR and CDR. Here a trick is used in the last line of the COND. First the two CARs are compared and if they are the same, EQUAL will return $T$ and LISP will move onto the second s-expression where EQUAL is applied to the two CDRs. The value of the function is then the value of this EQUAL.

This is correct if the first EQUAL had the value T . If the first EQUAL has the value NIL then LISP tries to move on to the next clause, and finding there isn't one it automatically gives the COND the value NIL.
A rather clearer but less concise way of doing things would be to make the last two clauses of the COND into:
((AND (EQUAL (CAR L1))(CAR L2)) (EQUAL
(CDR L1)(CDR L2))) T) (T NIL)
You may wonder why the last line of the COND was not written as:
(T (EQUAL L1 L2))
This would be a very bad recursive definition because it goes on forever. The point about the original definition is that as the function recurses, the use of the CAR and CDR functions makes the lists which are the arguments of EQUAL get simpler. Eventually, they become atoms and then the first two 'exceptional cases' in the COND terminate the recur-
sion. Using this new definition L1 and L2 never become any simpler and so the function goes on calling itself for ever.

## TAIL RECURSION

In the factorial function, after the function has called itself and got an answer back, it must multiply this by N before passing the result back to the level above. In a tail recursive definition, a function passes back the results of any deeper levels of recursion without change. This uses the computer more efficiently. The following is a tail recursive definition of the factorial function:
(DEFUN FACT (N) (FACTX N 1))
(DEFUN FACTX (N F) (COND ((EQ N 1) F)
( $($ (FACTX (DIFFERENCE $N$ 1)(TIMES F N)))))
This requires two functions and is quite similar in spirit to the original iterative definition of the factorial function:

## COMPLEX FUNCTIONS

In addition to the basic functions like CAR and CDR built-in to the LISP system, there are some rather more advanced ones. A good example is the MAPCAR function. This has two arguments-the first is a function and the second a list. MAPCAR applies the function to
each element in the list and returns a list of the results. So for instance, the result of evaluating (MAPCAR 'PLUS1' (1 2345 )) is (23456).
The last function to look at is perhaps the most important function in LISP. It is called EVAL and when you type something in at the keyboard of a LISP system it is evaluated using this function. However, it is possible for a LISP function to generate a valid LISP sexpression and then evaluate it using EVAL. For instance, (PLUS 1 1) evaluates to 2 and the expression ‘(PLUS 11) will evaluate to (PLUS 1 1). But (EVAL ‘(PLUS 1 1)) evaluates to 2 . So in a sense EVAL is the opposite of the single quote. EVAL then contains all the power of LISP, but surprisingly enough it is quite easy to write down its definition in LISP.

## DATA STRUCTURES

Although defining functions is essential to writing programs, in LISP data structures are almost as important-as in any language.

In BASIC, there are really only two data structures-the string and the array. When you write a BASIC program, you must decide how to represent the data it will manipulate in terms of these two structures, and choosing the best way to represent the data in a problem can often make the solution of the

problem itself much easier.
In LISP, the concept of lists allows the construction of an unlimited number of types of data structure-it is up to the LISP programmer to use this freedom to maximum advantage. To give a simple example of how rapidly LISP data structures become more complex than in BASIC, a list of atoms may be considered as similar to an array. However, it is possible to have a list each of whose elements is a list of atoms-in other words an array of arrays.
An important LISP data structure is the property list. As the previous article showed, a LISP atom can have a value. However, in addition to its value, an atom can also have 'properties'. For instance, suppose you have the atom FRED and that this represents a person's name. This atom can have properties corresponding to all the information you know about the person. For example (PUT 'FRED 'AGE 32), will give the value 32 to the property AGE of the atom FRED. Next you might want to add details of the person's height: this could be done with (PUT 'FRED 'HEIGHT 200). The values of the properties can be returned with the GET function, so (GET 'FRED 'AGE) has the value 32.

The uses of properties are only limited by the imagination of the LISP user. A possible use is as tags. Suppose you have two listsone called LEFT contains the colours of all your left socks (red green blue yellow) the other, called RIGHT, contains the colours of all your right socks (pink orange black green). The problem is to find if you have any matching pairs. One way of tackling it would be to take one sock from LEFT and compare it with every sock in the list RIGHT and then repeat this for all the other socks in LEFT. For very large lists this would be a very slow process. Instead, you can use property lists. First go through RIGHT attaching the property SEEn with the value NIL to each sock e.g. (PUT 'pink 'SEEN NIL). Now go through the list LEFT and put the property SEEN with the value T on each sock. Last, again go through the list RIGHT and look at the value of the property SEEN on each sock e.g. (GET 'pink 'SEEN); those which have the value of $T$ must have a matching sock in the list LEFT. The search this way is much faster.

## WORKING MEMORY

You can make even more use of properties thanks to functions which allow LISP to manipulate them independently. REMPROP REMoves a PROPerty from an atom, as in (REMPROP 'FRED 'AGE). In addition, there is often a function PLIST which has as its value the Property LIST for an atom. For instance (PLIST 'FRED) would have the value ((AGE
32) (HEIGHT . 200)). Each item in this list is a dotted pair (briefly referred to in the previous article). To understand this idea, you must understand what is going on behind the scenes in a LISP computer.

Obviously, when a LISP system is working, lists are being manipulated all the time. But most computers have no special instruction for doing this. This means that the lists must be represented in terms of the usual contents of a computer. For instance, the typical home computer has about 64,000 memory locations each of which can hold a single 8 bit number. Actually holding the address of a memory location requires a 16 bit number.

In a typical LISP system, all the memory locations in the computer (to be used for storing lists) would be split up into cells. Each cell consists of four bytes-two 16 bit words which can each hold the address of another cell. The first two bytes of a cell can be called its CAR and the second two bytes, its CDR. A LISP list is stored as a linked list of such cells. Consider the list (tea milk sugar). Each item in the list is represented by a cell. The CAR of the cell contains the address at which the appropriate atom is stored and the CDR contains the address of the next cell in the list. Fig 1. should make this clear.

The question arises what happens at the end of the list? Where does the last CDR of the linked list point to? Usually, it points to the special atom NIL as shown in the diagram. A dotted pair is a representation of one cell in the linked list. This means that a list with one item (FRED), say, can be written in LISP as (FRED . NIL). So dotted pairs are LISP's way of displaying how lists are stored. Suppose you typed (CONS 'FRED 'SMITH). LISP would

reply with (FRED. SMITH). In memory you would have created the structure in Fig 2.

The CAR, CDR and CONS operators can also be applied to dotted pairs. For example, (CAR ((FRED . SMITH)) is FRED. These dotted pairs can be useful, but it is possible to write LISP programs without worrying about them.

## THE FREE LIST

When you begin a programming session on a LISP computer, all the free memory is divided up into cells and these are all linked together in one big list-the free list. As you create new lists, cells are taken from the free list and used. For example, if you typed (SETO SHOPS '(tea milk sugar)) some cells would be taken from the free list and used. However, if you then changed your mind and typed (SETQ SHOPS '(biscuits socks)) LISP would use up more memory locations to store the new list. The problem is that the cells used to store the original list still exist linked together and have not been returned to the free list. Obviously, if this process continued, you would soon run out of memory.

Most LISP systems handle this problem by going on using up memory until the free list is empty. At this stage, a complicated program called the 'Garbage Collector' is brought into operation. This looks at all the cells in the computer's memory and discovers if they are still being used by the atoms and functions in the object list. Any cells no longer needed are then returned to the free list. After all the unused cells have been collected, normal processing resumes.

This can produce strange behaviour-your LISP program may be running and then suddenly stop for a few seconds, possibly in the middle of an important task, as the garbage collector does its work. Clearly, if the LISP program were in control of some highly interactive process, like the movement of a robot or flying plane, this would not be acceptable. In fact other methods of solving this problem will have to be developed for this type of situation. Some versions of BASIC use a similar garbage collection scheme to handle the storage of strings. Often there is a command with which you can force BASIC to do the garbage collection and some LISP systems have a function which does this.

## MOVING ON

From the language of list processing to a language whose speed approaches that of machine code-the next language in the series is FORTH. Originally developed for scientific applications, these days FORTH is a powerful language with a wide range of applications.

An interim index will be published each week. There will be a complete index in the last issue of INPUT.

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